



SEND Annual Information Report – July 2026

Tewkesbury Church of England Primary School

Name of SENDCo: Marika Hortop Dedicated time weekly: 4 days

Contact email: senco@tewkesbury-primary.co.uk

Contact Phone Number: 01684292309

Name of SEND Governor: Jack Brixey

School Offer: See Website

Whole School Approach to Teaching and Learning:

- ✓ High Quality Teaching and Learning – All teachers are responsible for the learning and progress of every child in their class, including those with SEND.
- ✓ An inclusive, differentiated and personalised approach to enable all learners, including those with SEND, to engage with all aspects of school life.
- ✓ Refer to Teaching and Learning Policy

Our Graduated Response for Learners:

- ✓ Continual monitoring of the quality of teaching
- ✓ Identifying and tracking the progress of children/young people that require support to catch up by Class Teachers, SLT and SENDCo.
- ✓ Identification of children/young people requiring SEND Support and initiation of “assess, plan, do, review” cycle.
- ✓ Consideration of application for Education, Health and Care Plan.
- ✓ All children/young people identified as requiring SEND Support, or with an Education, Health and Care Plan are on our Record of Need.

How we identify children/young people that need additional or different provision:

- ✓ Class teacher refers to SENCO – completes Cause for Concern form.
- ✓ Ongoing curriculum assessments
- ✓ Tracking progress using data
- ✓ Further assessments by specialists, including those from external agencies



We take a holistic approach by all aspects of a child's development and well-being. Our pastoral support arrangements for supporting the emotional and social development of all children/young people, including those with SEND, is set out in our School Offer. Our measures to prevent bullying can be seen in our Anti-bullying policy.

How we listened to the views of children/young people and their parents:

<u>What</u>	<u>Who</u>	<u>When</u>
Informal Discussions	All pupils and parents	Daily
Parents' Evenings/Reports	All pupils	Termly
School Tapestry/Showbie online platform	All pupils	Daily
Emails	All parents	Daily
Assess, Plan, Do, Review meetings Face-to-Face or phone	Pupils on SEN register	Termly
One Page profile meetings	All children with SEN	At least Annually
Team Around the Child/Family Meetings	Individual pupils	When required
School Council/Worship Committee/House captains	Representatives from all Class	Weekly or Fortnightly
Questionnaires	Parent questionnaire Year 6 children's questionnaire	Annually in July Annually in July
General Class/SEND Meeting	All parents	Annually; September.
Coffee morning	All parents	3 times per year

The Assess, Plan, Do, Review Cycle:

For children/young people on our Record of Need, an Assess, Plan, Do, Review cycle was established by the SENCo in partnership with the child/young person, their parents and the class teacher. Please see our SEND Policy for further details.

This year, provision made for children/young people on our SEN Register/Record of Need has been:

- ✓ Communication and Interaction – 32 pupils
- ✓ Cognition and Learning – 31 pupils
- ✓ Social, Emotional and Mental Health – 28 pupils
- ✓ Sensory and/or Physical Needs – 3 pupils

During the 2025/26 academic year, we had 94 Children/young people receiving SEN Support and 16 children/young people with Education, Health and Care Plans.

We monitored the quality of SEND provision by tracking progress using a series of methods to gather relevant data, including:

- regular observation of teaching by the SENCO, Head and subject leaders
- tracking of children's work, including children with SEND



- monitoring by the SEND governor
- maintenance of records of reading and spelling ages, National Curriculum levels and Engagement levels that illustrate progress over time
- My Plan review meetings termly
- regular meetings between the SENCO and class teachers

Support Staff Deployment:

Support staff were deployed in a number of roles:

- ✓ Support in Classroom
- ✓ 1 : 1 Provision
- ✓ Small group intervention
- ✓ OPAL Playground support
- ✓ OPAL Lunchtime support
- ✓ Running Afterschool Clubs
- ✓ Running Breakfast Club
- ✓ PPA Cover (HLTAs)
- ✓ First Aid
- ✓ Support for medical needs

Distribution of Funds for SEND

SEND funding was allocated in the following ways:

- ✓ Support staff
- ✓ External Services (See School Offer)
- ✓ Teaching and Learning resources
- ✓ Well-Being Provision
- ✓ Staff training

Continuing Development of Staff Skills:

Individuals' CPD this year:

<u>Area of Knowledge/Skill</u>	<u>Role of Staff undertaking cpd</u>	<u>Training Received from</u>
All areas of SEN	SENDCo	SENCO termly briefings and Forums
Gestalt Language Processing training	SENDCo, 2 x class teachers, 2 x teaching assistants	SALT NHS
New EHCP Annual Review process training	SENDCo	GCC



Early Language and Social Communication Training	SENDCo + a class teacher	NHS SALT

Whole Staff / Group Training (INSET)

<u>Area of Knowledge/Skill</u>	<u>Roles of Staff undertaking cpd</u>	<u>Training Received from</u>
Using Language that Cares	All teaching Assistants	YMM Louise and Libby
SMART My Plans	All teachers	Marika Hortop
Effective Use of TAs	All teaching Assistants	Tim Rylatt and Marika Hortop

We monitored the impact of this training by

- Carrying out staff voice to show impact of the training.
- Ensuring My Plan Targets are SMART
- Book Look focusing on Adaption
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Partnerships with other schools and how we manage transitions:

We have worked with a number of schools in the area in the following ways:

- ✓ Transition to Year 6 with Tewkesbury Academy and other Secondary Schools
- ✓ Visits to schools where our children will be moving to (to meet with their staff and share information)
- ✓ SENDCo to SENDCo telephone calls/emails to previous/next school

This year, 7 child/young person requiring SEN Support and 0 child/young person with Education, Health and Care Plans joined us from other schools.

3 child/young person on our Record of Need in 2025/2026 made a successful move to other schools. This included 15 pupils moving onto their secondary education.

We supported the transition from our Pre-School and other local nurseries into our Reception class by telephone conversations between our Reception teacher and the Pre-School/Nursery staff transition records are provided by, New Starter Welcome evening for parents, two Stay and Play sessions in July with a transition booklet and story booklet emailed home. In September, there will be an open morning for all parents with a child with SEN. Bespoke sessions where required depending on level on SEND.



The transition from Year 6 to secondary school has been supported through transition days and conversations between the SENDCo/class teachers of both schools.

Parents were included in this process through My Plan meetings, email/telephone contact and general SEN meetings.

Ongoing development:

We work hard to ensure that any areas of support for our learners that can be improved are identified and that strategies are put in place to make those improvements. We do this through our School Development Plan, which includes our SEND Development/Action Plan. This can be found at <https://www.tewkesbury-primary.co.uk/information/school-development-plan>.

Our complaints procedure:

Anyone wishing to make a complaint with regard to SEN support and provision should follow our complaints policy found here: <https://www.tewkesbury-primary.co.uk/information/school-policies>

This year we received 0 formal complaint with regard to SEN support and provision.

Other relevant information and documents:

The Designated Safeguarding Lead in our school is Mr Tim Rylatt.

The Designated Children in Care person in our school is Mr Tim Rylatt.

The Local Authority's Offer can be found at https://www.glosfamiliesdirectory.org.uk/kb5/gloucs/glosfamilies/family.page?familychannel=2_1

Our Accessibility Plan can be found on our website
<https://www.tewkesburyprimary.co.uk/information/school-policies>

The School Development plan can be found on our website:
<https://www.tewkesburyprimary.co.uk/panel/pages/information+school-development-plan>

Our SEND Policy and School Offer (our contribution to the Local Offer) can be accessed via the links on our website.

Details of how we keep children/young people safe can be found in our Safeguarding Policy which can be viewed on the school website.

Our SEND Policy, School Offer and Annual SEN Information Report have been written in accordance with the Equality Act 2010 and the Children and Families Act 2014.

The Governing Body approved this SEND Information Report during the first Full Governing Body meeting of the new academic year.