



Tewkesbury C of E Primary School School Offer



Communication and Interaction <i>Including ASD & SCLN</i>	Cognition and Learning <i>Including Dyslexia, Dyscalculia (SpLD); MLD, SLD, PLMD)</i>	Sensory and/or Physical <i>Visual Impairment; Hearing Impairment; Multi-Sensory Impairment; Physical Disability,</i>	Social, Mental and Emotional Health <i>Including ADHD</i>
Universal Provision <i>provision for all</i> - Flexible teaching arrangements - Structured school and classroom routines - Warning of change - Adapted curriculum delivery e.g. simplified language - Increased visual aids/modelling etc. - Visual timetables - Use of symbols; Widget - ICT programmes to support language - google translate - Small world play and Role Play - Repetition/clarification of instructions - Opportunities to work with younger/older pupils - Assemblies with appropriate signs and visual aids used - Role play situations/Drama 'Show and tell' / speaking opportunities - Flexible seating	Universal Provision <i>provision for all</i> - Adapted delivery e.g. simplified language, slower lesson pace, supportive sheet for recording - Repetition/clarification of instructions - Adapted output or outcome e.g. use of ICT, fewer sentences - Increased visual aids/modelling etc. - Visual timetables - Working walls - Learning partners - Alphabet, word and number charts, mats, banks etc. - Use of puzzles and games - Illustrated dictionaries - Use of writing frames, sentence starters - Ensuring appropriate reading material available - Weekly spelling lists (phonics led) - Structured Synthetic phonics approach eg. Letters and sounds - Multi-sensory phonics approach e.g. Unlocking Letters and Sounds - Pastel backgrounds on Interactive Whiteboards and ppts - Individual white boards - Careful consideration of use of language - Tinted overlays/rulers - Sensory aids eg fiddles; weighted clothing; chewies	Universal Provision <i>provision for all</i> - Flexible seating arrangements - Handwriting/fine motor control programme - Specialist resources - pencil grips, triangular pencils, variety of types of scissors - Multi-sensory equipment - Construction - Tools and Materials e.g. brushes/pencils, collage - Range of equipment & opportunities for balancing, exploring etc. - Brain gym exercises - Sand and water play - Provision of left handed equipment - Written signs for class labels in classes - Seating arrangements (r-handed, l-handed etc) - Sloped desk/board - Pencil grips - Ramps, painted curbs - Glass with signs	Universal Provision <i>provision for all</i> - Whole school behaviour policy - Golden Rules - Structured school and classroom routines - Positive reward systems - earn stars and shine awards - Consistent and progressive sanction system for when rules broken - School Council - Teaching listening through circle time games - Use of puzzles and games - Involvement in after school clubs - Individual job and responsibility - Support of lunchtime supervisors at lunchtime - RSHE curriculum weekly focus on social, emotional aspects of learning - Mental WellBeing PHSE curriculum - Playground friends and buddies available - Variety of teaching styles used to suit pupils - Use of symbols - Use of first hand experiences to stimulate learning - Trusted Adult Scheme - Mrs Wiggins's postbox - Flexible seating - Wobble cushion, weighted blanket

Communication and Interaction <i>Including ASD & SCLN</i>	Cognition and Learning <i>Including Dyslexia, Dyscalculia (SpLD); MLD, SLD, PLMD)</i>	Sensory and/or Physical <i>Visual Impairment; Hearing Impairment;; Multi-Sensory Impairment; Physical Disability</i>	Social, Mental and Emotional Health <i>Including ADHD</i>
Targeted Provision <i>Provision for needs that are additional and different</i> ○ Speech and Language support groups ○ My Plan ○ Sensory aids eg fiddles; weighted clothing; chewies ○ Ear Defenders ○ Visual Supports eg Now/Next boards; Choice Boards; ○ Calm Place	Targeted Provision <i>Provision for needs that are additional and different</i> ○ My Plan ○ In-class TA support for literacy ○ In-class TA support for Numeracy ○ Visual/auditory perception group activities ○ Adapted resources ○ Multi-sensory letter work & spelling programmes ○ Task Board ○ Small group of support for literacy outside class e.g. RWInc, ○ Small group of support for maths outside class e.g. Plus One and Number Stacks ○ Support for reading comprehension, e.g. Giggle Poetry ○ Phonological Awareness programme eg Word Wasp or Hornet, Nessy ○ Working Memory interventions ○ Precision Teaching ○ Pastel paper ○ Talking tins	Targeted Provision <i>Provision for needs that are additional and different</i> ○ My Plan ○ Fine Motor skills programme - clever Hands, Dough Disco, ○ Gross Motor skills programme - Fizzy ○ Sports events - additional preparation ○ Ear defenders	Targeted Provision <i>Provision for needs that are additional and different</i> ○ My Plan ○ Alternative lunch-time provision ○ Starving the Angry Gremlin ○ Starving the anxiety Gremlin ○ ESLA support ○ Play Therapy ○ Art Therapy ○ Zones of Regulation ○ Volcano in my tummy ○ 5-point scale

Communication and Interaction <i>Including ASD & SCLN</i>	Cognition and Learning <i>Including Dyslexia, Dyscalculia (SpLD); MLD, SLD, PLMD)</i>	Sensory and/or Physical <i>Visual Impairment; Hearing Impairment;; Multi-Sensory Impairment; Physical Disability</i>	Social, Mental and Emotional Health <i>Including ADHD</i>
Specialist Provision <i>Provision for specialist needs</i>	Specialist Provision <i>Provision for specialist needs</i>	Specialist Provision <i>Provision for specialist needs</i>	Specialist Provision <i>Provision for specialist needs</i>
○ My Plan or EHCP ○ Personalised Engagement Curriculum and Assessment ○ Personalised timetable ○ Individual Speech therapy Care Plans. ○ Intervention delivered by Speech therapist or specialist TA ○ Individual visual timetables / schedule ○ Task Board ○ Individual ICT programmes ○ Work station for part of day ○ Social stories ○ Outside agency advice ○ Individual risk assessments ○ Augmented Communication aids ○ Access to Sensory Room ○ Increased Adult Support ○ Additional planning and arrangements for transition ○ Home/School book	○ My Plan or EHCP ○ Personalised Engagement Curriculum and Assessment ○ Pre-teaching of class learning ○ Reinforcement practice of class learning ○ Use of individual ICT programmes targeting learning e.g. word/number shark, star spell; Nessy etc) ○ One to one support for literacy outside class ○ One to one support for maths outside class e.g. Number Stacks ○ List of current and future topic words ○ TA support daily with IPM outcomes ○ Individual arrangements for SATs ○ Additional planning and arrangements for transition ○ Outside agency advice ○ Efficient word processing ○ Dyslexia packs ○ Task Board ○	○ My Plan or EHCP ○ Personalised Engagement Curriculum and Assessment ○ Provision of specialist equipment - ICT, sloping board, grips, sticky mats, special cushion etc ○ TA support/monitoring at lunchtimes ○ Individual planning and arrangements for transition ○ Outside agency advice ○ Individual risk assessment ○ Individual intimate care plan ○ Individual manual handling plan ○ Individual Accessibility Plan ○ Access to enlarged resources ○ Awareness of fatigue ○ Scribe provided ○ Physio exercises ○ Classroom access ○ Stress toys ○ Other sensory aids (e.g. weighted blanket) ○ TA support in PE/dance/games ○	○ My Plan or EHCP ○ Personalised Engagement Curriculum and Assessment ○ Individual reward/sanction ○ TA support - communication of feelings ○ TA support individual debriefing/pre-empting ○ Individual Behaviour Plan ○ Playtime monitoring ○ Anger Management ○ Counselling from outside agency - referral made ○ Input from behaviour support team ○ Individual seating or work station for aiding concentration for part of day ○ Home school liaison book ○ weekly feedback to parents face-to-face ○ Time out system and space ○ Additional transition arrangements ○ Individual risk assessments ○ Planned used of physical positive handling (Team Teach) ○ CAMHS involvement and referral ○ Young Minds Matter ○ Muddles, Puddles and Sunshine (bereavement) ○ Learning Mentor 1:1 Sessions ○ Horse Riding - Stable Mates ○ Alternative Provision e.g. Badger Wood