



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
2. Engagement of all pupils in regular physical activity
3. The profile of PE and Sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce and expand opportunities for children's physical activity through the OPAL programme. Encourage and engage all children through targeted activities/opportunities.	OPAL Play leaders – who will facilitate the engagement & activities. Pupils – <i>ongoing consultation between staff and pupils ensures that all activities are purposeful and will be utilized by the children. Regular discussions/opportunities for children to voice their opinions & requests are held and actioned upon. This is an important opportunity for children to see their voices being heard and then delivered on.</i>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A greater percentage of pupils remain active for prolonged periods of time during break and lunchtime. A larger area of outdoor space is readily available for children to use and engage in physical activities. The recent award of Platinum from OPAL has increased overall attitude towards lunchtimes and breaktimes. It has helped to further foster positive relationships between staff and pupils as they are excited to explore further activities. OPAL has been fully integrated within the school and we have been visited by a number of schools who wish to see our good practice.	Numerous projects explored and delivered over the course of the academic year, with an overall cost of £8183.25 These include activities to promote activity and participation, opportunities to increase the children's physical strength and maintenance of existing play spaces.

Raise the attainment in KS2 Swimming for the least confident swimmers.	KS2 Children who are identified as needing additional support.	Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	An increased number of children have met the expected swimming standard.	£250 for subsidized additional swimming lessons.
Continue to participate in competitive sporting events while upholding the school sports games value: Passion, Self-Belief, Respect, Determination & Teamwork.	School Staff School Community i.e. Parents Pupils	Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement. Key Indicator 5: Increased participation in competitive sport.	Move-More membership has allowed us to attend/compete in a number of competitions within the county. Cooperation with Move-More has also opened up some county level participation. These competitions allow our children to develop a range of skills including teamwork, respect and self-belief. Those older children that take part in these competitions set a high standard for those that follow and serve to inspire the younger children. School teams perform to a high standard across all areas of competitive games.	£2250 for Move-More Membership £480 Gloucester Rugby Programme
Increase the confidence of staff members	Staff members who are identified as requiring/seeking support. Pupils, via the increased confidence and knowledge of staff.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport	Staff who took part in coaching groups spoke of a positive interaction and were able to apply this to their own teaching in future units.	Included in affiliation with Move-More £1237.50 Get-Set4PE Subscription.
Provide opportunities for the children to celebrate their/the school's successes to further promote physical activities and competitions.	Whole School community, including school staff, pupils and the wider community.	Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement. Key Indicator 5: Increased participation in competitive	Engagement of pupils in competitions has increased from the previous year. More volunteers to participate in each sporting opportunity. Y6 wish to take a greater role within managing inter school house competitions. The	£920.06 for visible House Banners in the Hall, new sporting trophies to celebrate success,

To promote the presence of the schools House System and sporting values.		sport.	increased presence of the School House system has also allowed for ad-hoc competitions to form during PE sessions. This has, overall, reduced disagreements during lessons and increased the comradery amongst children who would not typically interact.	House badges for the House representative .
To increase the variety of sports/activities available for children to participate in via after school clubs or during the school day.	<i>Pupils – via participation</i> <i>School community</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement. Key Indicator 5: Increased participation in competitive sport.	Delivery of a new afterschool club opportunity (ultimate frisbee). A number of ch'n who had not participated in extracurricular sporting clubs attended (KS1/2). Popularity indicated the need to explore the possibility of continuing the club internally the following academic year.	<i>£180 for additional 'coaching' hours via Move-More.</i> Additional equipment for clubs £139.79 Annual maintenance of existing equipment/re sources totalling £4652

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enrichment of lunchtime play opportunities to increase activity levels. Relaunch of School House System	Further expansion of the school's playground/lunchtime activities has increased overall activity levels and has continued to reduce the number of behavior incidents at lunchtimes due to a wide range of available activities. The relaunch of the school House System has reinvigorated the schools identity and sense of community, especially amongst the children. It has given rise to an increased number of sporting/competitive opportunities.	Both of these successes are continuous improvements and will be explored further in the coming year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Currently 53.2%	There is a difficulty to find appropriate provision for swimming in our local area. With only 2 facilities catering for all local schools it can be difficult to find/agree suitable timing. The scarcity of available swimming locations also means the number of children who are able to participate, across the school, is low (one year group only).
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Currently 53.2%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Currently 74.5%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	The current cohort of swimmers have previously swam and roughly 50% of the pupils had not met the required level after a 10 week course. Additional lessons were allocated in the Spring term (24).
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Due to the nature of the delivery of swimming lessons i.e. this being undertaken by external swimming instructors at an off-site venue we have not needed to actively train staff in this area.

Signed off by:

Head Teacher:	Mr Rylatt
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Stagg
Governor:	Mr Williams
Date:	15.07.24