

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.



Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,260 Spent = £18,255.49 (99.95%) (£4.51 remaining)
---	--

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	47.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £8,976.86 = 49.16%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increase children's physical activity. Children see their ideas and suggestions being heard and acted open.	Increased opportunities for children to be physically active and increase the children's physical, upper body and core strength.	£4,165	Regular pupil voice has supported the continued expansion of the OPAL project. The baseline audit for the school was 54.2% (June 2021) and is now 93% (July 2023). The school received the highest grade possible (Platinum) and is now regarded as having 'some of the best outdoor provision in the country' (Rachel Murray, OPAL Auditor). Pupils engagement in play has increased and play is fully embedded within the schools action plan.
	Repair of equipment enabling children to continue to access the school's site in adverse weather conditions.	£500	
	Installation of external sound system to promote movement, love of music and dance.	£1,279	
	Increase in the number of external activities to promote activity and participation.	£1,644.36	
			Project ongoing after final audit. OPAL will continue to enable pupils to develop play, social and communication skills. The OPAL project will continue to be expanded based on pupil voice and work to develop the play space to ensure that all pupils are given the opportunities to have a physical and engaging playtime every day.

Created by:



Supported by:



	Expansion of Den Building Resources to ensure suitable materials are available for children to use.	£605		
	Maintenance of play spaces.	£390.72	Maintenance has enabled all play spaces to remain open and engaging for pupils.	
	Purchase of new equipment for the Play team to help facilitate opportunities for play.	£392.78	Equipment has been embedded within the Play Teams operational running's and supports staff in being able to communicate effectively amongst themselves and the children	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £,3552.39 = 19.45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage and engage all children through targeted activities/opportunities.	OPAL contribution towards staffing ensures a larger number of opportunities for children to take part in. - Staff will be trained to confidently lead and facilitate activities for children - The school's premises will be better utilised to provide all children more space to play.	£2,552.34	Staff are clearly visible and can communicate effectively during playtimes. Children's enjoyment of play increased from 51% to 63%. Children's ability to access all of the school site, all year increased from 25% to 64.3%.	Training explored for formal qualification of play for the play team members.

	Develop the FS outdoor space and provide more opportunities for physical movement and engagement.	£223.05	Discussions held with FS staff and appropriate equipment ordered. Children now have a larger number of activities to engage them during outdoor play.	Further opportunities to develop the play space and activities for physical development/movement are being explored for subsequent academic years (playground development/forest school site remodelling).
Provide opportunities to celebrate school and pupil success to further promote physical activity and competition.	Purchase new school shield to foster greater emphasis on competition and pride.	£142	Engagement during sports day was higher. The engagement of pupils before the event increased and younger children were eager to take part/contribute to future years.	Additional shields/trophies to be sourced next year to reinvigorate the school house system which has been re-worked.
	Purchase a school banner to promote the schools success in receiving the highest OPAL award (Platinum). This will increase the profile of OPAL within the school, increase school pride and perception from the local community – further helping to increase the number of children on roll and thus increase the number of children who are regularly physically active.	£235		
Raise attainment in KS2 swimming for the least confident swimmers.	Subsidisation of swimming lessons along with the hire of a local minibus to transport children to the pool	£400	The least confident children (20 ch'n) took part in a 6 additional weeks of swimming to aid their overall confidence and ability. Some children were unable to access due to injury or absence.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£246 = 1.34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will benefit from learning from staff who are more confident and have up to date training regarding OPAL Play In turn pupils gain greater independence and choice in how they participate in play.	Supply Cover for staff to attend OPAL event.	£152	Staff have been able to attend meetings whereby they discussed the implementation of the OPAL programme at school which will encourage children to more active, inquisitive and creative.	Further OPAL events and PE conferences identified for next academic year to continue receiving up to date information/opportunities.
Pupils will benefit from learning from staff who are more confident and have up to date training regarding PE.	Supply cover for staff to attend annual PE conference.	£94	Staff have been able to attend the years PE conference and received up to date information, listen to Sue Wilkinson (AfPE) and Hanna Miller (Ofsted PE Lead). Staff have been able to explore CPD opportunities and bring these back to other school staff.	
	Coaching allowance from Move-More allocated to Year 2 and Reception staff to support their understanding and confidence in teaching.	Allocation from Move-More Membership (indicator 5)	Staff who took part in coaching groups spoke of a positive interaction and were able to apply this to their own teaching in future units.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3,161.40= 17.31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the variety of activities available to pupils across school throughout the school day. (OPAL expansion continuation)	The purchase of materials in order to create new and exciting opportunities to further increase children's activity levels during break and lunchtime. Many activities are designed through Pupil Voice.	£3,161.40	There has been a noticeable increase, from all staff, regarding pupils' activity levels. All staff on duty regularly comment on the number of children 'active' and taking part in some form of activity. Rarely are children sedentary. This is evident in our Platinum award earned through the OPAL scheme.	While the school has received an OPAL award and has had their final audit it will continue to expand the project and continue to explore additional activities for children to take part in. Termly pupil questionnaires continue to direct the school developments.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,318.84 = 12.69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to increase participation in competitive sporting events while upholding the school sports games values: Passion Self-belief Respect Determination Teamwork	Uphold the school sports values through new focus of Cheltenham and Tewkesbury School sports network ethos (Move-More)	£2,250	Move-More membership has allowed us to attend/compete in a number of competitions within the county. Cooperation with Move-More has also opened up some county level participation. These competitions allow our children to develop a range of skills including teamwork, respect and self-belief. Those older children that take part in these competitions set a high standard for those that follow and serve to inspire the younger children. School teams perform to a high standard across all areas of competitive games.	Move-more membership to continue for the next two academic years. This will allow us to utilise their curriculum support,
	Tape Measure & Howlers (Equipment necessary for Athletics competitions)	£68.84		

Signed off by	
Head Teacher:	Mr Rylatt
Date:	20.7.23
Subject Leader:	Mr Stagg
Date:	15.7.23
Governor:	Mr Blockley
Date:	25.7.23

Particular attention must be made to the recent (July 2023) award of 'Platinum' by the OPAL scheme. This scheme has revolutionized the school's play space and has diversified the play opportunities the children have available. The school and OPAL organisation have both noted the increased level of activity of all children at the school during both break and lunch. Children are able to take part in a wide number of activities which would otherwise be unavailable due to the OPAL scheme and Sports Premium funding. The school has continued to base its OPAL expansion on the children's voice and it is this which drives us forward.