

Year 2 Pink Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Hope	Peace	Respect	Forgiveness	Community	Faith
Scarf Unit	Me and My Relationships Bullying and teasing Our school rules about bullying Being a good friend Feelings/self- regulation	Valuing Difference Being kind and helping others. Listening skills	Keeping myself safe Safe and unsafe secrets Appropriate touch Medicine safety	Rights and Responsibilities Co-operation and self-regulation	Being my best Looking after my body Growth Mindset	Growing and Changing Life cycles Dealing with loss Being supportive
Scarf Lessons	<u>Our ideal classroom (1)</u> <u>Our ideal classroom (2)</u> How are you feeling today? Bullying or teasing? Don't do that! Types of bullying Being a good friend Let's all be happy!	<u>What makes us who we are?</u> <u>How do we make others feel?</u> <u>My special people</u> <u>When someone is feeling left out</u> <u>An act of kindness</u> <u>Solve the problem</u>	<u>Harold's picnic</u> <u>How safe would you feel?</u> <u>What should Harold say?</u> <u>I don't like that!</u> <u>Fun or not?</u> <u>Should I tell?</u> <u>Some secrets should never be kept</u>	<u>Getting on with others</u> <u>When I feel like erupting</u> <u>Feeling safe</u> <u>How can we look after our environment?</u> <u>Harold saves for something special</u> <u>Harold goes camping</u> <u>Playing games</u>	<u>You can do it!</u> <u>My day</u> <u>Harold's postcard - helping us to keep clean and healthy</u> <u>Harold's bathroom</u> <u>My body needs...</u> <u>What does my body do?</u>	<u>A helping hand</u> <u>Sam moves away</u> <u>Haven't you grown!</u> <u>My body, your body</u> <u>Respecting privacy</u> <u>Basic first aid</u>

Outcomes	I can suggest rules that will help to keep us happy and friendly and what will help me keep to these rules. I can also tell you about some classroom rules we have made together.	I can say how I could help myself if I was being left out.	I can give some examples of safe and unsafe secrets and I can think of safe people who can help if something feels wrong.	I can give examples of when I've used some of these ideas to help me when I am not settled.	I can name different parts of my body that are <i>inside</i> me and help to turn food into energy. I know what I need to get energy.	I can tell you who helps us grow (people who look after us) and what things I can now do myself that I couldn't when I was younger.
	I can give you lots of ideas about being what makes a good friend and also tell you how I try to be a good friend.	I can give a few examples of good listening skills and I can explain why listening skills help to understand a different point of view.	I can give other examples of touches that are ok or not ok (even if they haven't happened to me) and I can identify a safe person to tell if I felt 'not OK' about something.		I can explain how setting a goal or goals will help me to achieve what I want to be able to do.	I can give examples of how it feels when you have to say goodbye to someone or something (e.g. move house).
	Most of the time I can express my feelings in a safe, controlled way.		I can explain that they can be helpful or harmful, and say some examples of how they can be used safely.			I can give examples of how to give feedback to someone.