

Year 4 Pink Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Hope	Peace	Respect	Forgiveness	Community	Faith
Scarf Unit	Me and My Relationships Recognising feelings Bullying Assertive skills	Valuing Difference Recognising and celebrating difference (including religions and cultural differences) Understanding and challenging stereotypes	Keeping myself safe Managing risk Understanding the norms of drug use (cigarette and alcohol) Influences	Rights and Responsibilities Making a difference (different ways of helping others of environment) Media Influences	Being my best Having choices and making decisions about my health Taking care of my environment	Growing and Changing Body changes during puberty Managing difficult feelings Relationships including marriage.
Scarf Lessons	An email from Harold! Ok or not ok? (part 1) Ok or not ok? (part 2) Human machines Different feelings When feelings change Under pressure	Can you sort it? Islands Friend or acquaintance? What would I do? The people we share our world with That is such a stereotype!	Danger, risk or hazard? Picture Wise How dare you! Medicines: check the label Know the norms Keeping ourselves safe Raisin challenge (2)	Who helps us stay healthy and safe? It's your right How do we make a difference? In the news! Safety in numbers Logo quiz Harold's expenses Why pay taxes?	What makes me ME! Making choices SCARF Hotel Harold's Seven Rs My school community (1) Basic first aid	Moving house My feelings are all over the place! All change! Preparing for periods (formerly Period positive) Secret or surprise? Together
Outcomes	I can give a lot of examples of how I can tell a person is feeling worried just by their body language.	I can say a lot of ways that people are different, including religious or cultural differences.	I can give examples of people or things that might influence someone to take risks (e.g.	I can explain how a 'bystander' I can have a positive effect on negative behaviour they	I can give a few examples of different things that I do already that help to me keep healthy.	I can label some parts of the body that only boys have and only girls have.

			friends, peers, media, celebrities), but that people have choices about whether they take risks.	witness (see happening) by working together to stop or change that behaviour.		
	I can say what I could do if someone was upsetting me or if I was being bullied.	I can explain why it's important to challenge stereotypes that might be applied to me or others.	I can say a few of the risks of smoking or drinking alcohol on a person's body and give reasons for why most people choose not to smoke, or drink too much alcohol.	I can explain how these reports (TV, newspapers or their websites) can give messages that might influence how people think about things and why this might be a problem.	I can give different examples of some of the things that I do already to help look after my environment.	I can list some of the reasons why a teenager might have these difficult feelings (e.g. conflict with parents).
	I can explain what being 'assertive' means and give a few examples of ways of being assertive.		I can give examples of positive and negative influences, including things that could influence me when I am making decisions.	I can give examples of these decisions and how they might relate to me.		