

Year 1 Pink Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Hope	Peace	Respect	Forgiveness	Community	Faith
Scarf Unit	Me and My Relationships Feelings Getting help Classroom rules	Valuing differences Recognising, valuing and celebrating difference Developing tolerance	Keeping myself safe How are feelings can keep us safe Keeping healthy Medicine safety	Rights and responsibilities Looking after things (myself, the environment and money)	Being my best Growth mindset Keeping healthy	Growing and changing Getting help Becoming independent Body parts
Scarf Lessons	Why we have classroom rules Thinking about feelings Our feelings Feelings and bodies Our special people balloons Good friends How are you listening?	Same or different? Unkind, tease or bully? Harold's school rules Who are our special people? It's not fair!	Healthy me Super sleep Who can help? (1) Harold loses Geoffrey What could Harold do? Good or bad touches? Sharing pictures	Harold's wash and brush up Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid	I can eat a rainbow Eat well Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise! Harold has a bad day	Inside my wonderful body! Taking care of a baby Then and now Who can help? (2) Surprises and secrets Keeping privates private
Outcomes	I can name a variety of different feelings and explain how these might make me behave. I can think of some different ways of	I can say ways in which people are similar as well as different. I can say why things sometimes seem	I can say what I can do if I have strong, but not so good feelings, to help me stay safe (e.g. sad - talk to someone).	I can give some examples of how I look after myself and my environment - at school or at home.	I can name a few different ideas of what I can do if I find something difficult. I can say why certain foods are healthy and why it's important to	I can identify an adult I can talk to at both home and school. If I need help. I can tell you some things I can do now

	dealing with 'not so good' feelings. I know when I need help and who to go to for help. I can tell you some different classroom rules.	unfair, even if they are not.	I can give examples of how I keep myself healthy. I can say when medicines might be harmful (e.g. overdose, if not needed, another person's medicine, etc.)	I can also say some ways that we look after money.	eat at least five portions of vegetables/fruit a day.	that I couldn't do when I was a toddler. I can tell you what some of my body parts do.
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