

Year 3 Pink Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Hope	Peace	Respect	Forgiveness	Community	Faith
Scarf Unit	Me and My Relationships Cooperation Friendships	Valuing Difference Recognising and respecting diversity Being respectful and tolerant	Keeping myself safe Managing risk Drugs and their risks Staying safe online	Rights and Responsibilities Skills we need to develop as we grow up Helping and being helped	Being my best Keeping myself healthy Celebrating my skills	Growing and Changing Relationships Menstruation Keeping safe
Scarf Lessons	As a rule My special pet Tangram team challenge Looking after our special people How can we solve this problem? Dan's dare Thunks Friends are special	Family and friends My community Respect and challenge Our friends and neighbours Let's celebrate our differences Zeb	Safe or unsafe? Danger or risk? The Risk Robot Alcohol and cigarettes: the facts Super Searcher None of your business! Raisin challenge (1) Help or harm?	Our helpful volunteers Helping each other to stay safe Recount task Harold's environment project Can Harold afford it? Earning money	Derek cooks dinner! (healthy eating) Poorly Harold For or against? I am fantastic! Getting on with your nerves! Body team work Top talents	Relationship Tree Body space Secret or surprise? My changing body Basic first aid
Outcomes	I can usually accept the views of others and understand that we don't always agree with each other.	I can give examples of different community groups and what is good about having different groups.	I can say what I could do to make a situation less risky or not risky at all.	I can say some ways of checking whether something is a fact or just an opinion.	I can give a few examples of things that I can take responsibility for in relation to my healthy and give an	I can name a few things that make a positive relationship and some things that make a negative relationship.

					example of something that I've done which shows this.	
	I can give you lots of ideas about what I do to be a good friend and tell you some different ideas for how I make up with a friend if we've fallen out.	I can talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.	I can say why medicines can be helpful or harmful.	I can say how I can help the people who help me, and how I can do this. I can give an example of this.	I can explain and give an example of a skill or talent that I've developed and the goal-setting that I've already done (or plan to do) in order to improve it.	I can tell you what happens to the woman's body when the egg isn't fertilised, recognising that it is the lining of the womb that comes away.
			I can tell you a few things about keeping my personal details safe online. I can explain why information I see online might not always be true.			I can identify when someone hasn't been invited into my body space and show how I can be assertive in asking them to leave it if I feel uncomfortable.