

# J'apprends le français

## phonics

sound in:

oi • trois 3

• noir 

on sound in: • marron 

ou sound in: • rouge 

&amp;

### silent letters

There are many last consonant silent letters in French.

The final letter 's' is silent in the words 'Paris', 'trois' and 'gris'.

The final 't' is silent in 'vert' and 'violet'.

## vocabulary

Numbers 1-10 in French.

1 2 3 4 5 6 7 8 9 10

10 colours in French.



Simple greetings:



Salut ! Ça va ?

Hi! How are you?

Ça va bien ! Comment tu t'appelles ?



I am fine! What is your name?

## grammar

As this is an introductory unit, there will be no grammar introduced. We will see more grammar in the units that follow.

## What I will learn:

- ☐ Objective 1: I will learn more about the Francophone world.
- ☐ Objective 2: I will learn how to use key greetings in French.
- ☐ Objective 3: I will learn how to ask and answer the question 'How are you?' in French.
- ☐ Objective 4: I will learn how to ask and answer the question 'What is your name?' in French.
- ☐ Objective 5: I will learn the numbers 1-10 in French.
- ☐ Objective 6: I will learn 10 colours in French.

# Je peux...

## phonics

sound in:  
**ch** • chanter



sound in:  
**OU** • ouer d'un instrument



&

**silent  
letters**

There are many last consonant silent letters in French. The final letter 'x' is silent in the word 'peux'.

## vocabulary

10 action verbs in French.



How to say the above in the negative form.

**Je ne peux pas patiner.**

*I am not able to skate.*

How to use conjunctions in French.



**Je peux danser mais je ne peux pas chanter.**

*I am able to dance but I am not able to sing.*

## grammar

'Je peux' (I am able) is the first person conjugation of the verb 'pouvoir' (to be able). It is always followed an infinitive.

**je peux**

*I am able...*

In the negative form the structure is: 'Je ne peux pas'.

**je ne peux pas**

*I am not able...*

## What I will learn:

- ☐ Objective 1: I will learn 5 high frequency infinitive verbs in French.
- ☐ Objective 2: I will learn 5 more high frequency infinitive verbs in French.
- ☐ Objective 3: I will learn how to use the structure 'je peux' with the infinitive verbs in French.
- ☐ Objective 4: I will learn how to use the negative structure 'je ne peux pas' followed by infinitive verbs in French.
- ☐ Objective 5: I will learn how to use conjunctions 'et' (and) & 'mais' (but) in French.

# Les animaux

## phonics

- sound in:   
 • ch cheval
- sound in:   
 • ou souris  
 • ou mouton 
- sound in:   
 • on cochon  
 • on mouton 
- sound in:   
 • oi oiseau

&

## silent letters

There are many last consonant silent letters in French. The final letter 'd' is silent in the word 'canard'.

## vocabulary

10 animals in French



Simple sentences like:

**Je suis un mouton.**



*I am a sheep.*

## grammar

The difference between the 2 determiners for 'a/an' seen in this unit:

**un**

**une**

How and when to use the high-frequency irregular verb 'I am' in French:

**je suis**

*I am*

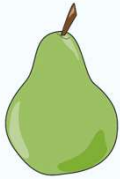
## What I will learn:

- ☐ Objective 1: I will learn 5 animal nouns in French with their correct determiner.
- ☐ Objective 2: I will learn 5 more animal nouns in French with their correct determiner.
- ☐ Objective 3: I will revise all 10 animal nouns with their determiner in French and start to attempt the spellings.
- ☐ Objective 4: I will explore and understand better the role of the indefinite article/determiner in French.
- ☐ Objective 5: I will learn how to use the first person conjugated verb '**je suis**' (I am) in French.

# Les fruits

## phonics

oi sound in:  
• poire



&

guttural  
'r'

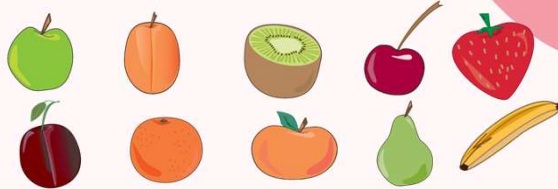
The 'r' sound in French is guttural made from the back of the throat like in the words 'fraîse', 'orange' and 'cerise'.

silent  
letters

There are many last consonant silent letters in French. The final letter 's' is silent in the word 'les'. It will be pronounced almost like the 'leh' in English.

## vocabulary

10 common fruit nouns with their determiner in French.



How to say the above fruits in both singular and plural form so I can say the fruits I like and those I do not like.



J'aime les pommes.

I like apples



Je n'aime pas les pommes.

I do not like apples.

## grammar

Nouns in French can be masculine or feminine and singular or plural. This means that determiners can have different forms in French.

un

une

Singular determiner 'a'

les

Plural determiner 'the'

## What I will learn:

- ☐ Objective 1: I will learn and become more familiar with 5 fruit nouns with their determiners in French.
- ☐ Objective 2: I will learn and become more familiar with 5 more fruit nouns with their determiners in French.
- ☐ Objective 3: I will learn how to move singular nouns to plural form in French.
- ☐ Objective 4: I will learn how to use the structure 'j'aime' (I like) with the fruit nouns.
- ☐ Objective 5: I will learn how to use the negative structure 'je n'aime pas' (I do not like) with the fruit nouns.

# Petit Chaperon rouge

## phonics

ch

sound in:

- chaperon
- bûcheron



ou

sound in:

- rouge
- bouche
- loup



on

sound in:

- maison



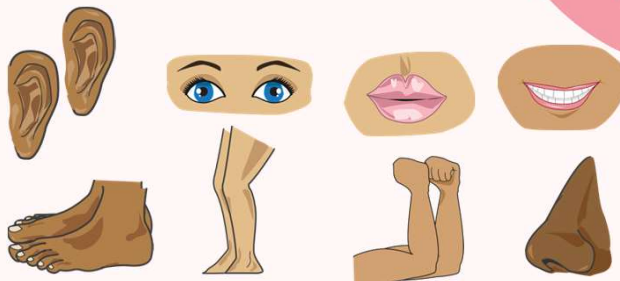
and

silent  
letters

There are many last consonant silent letters in French. The final letter 's' is silent in the word 'les'.

## vocabulary

8 parts of the body in French.



Simple phrases from the story.



Il était une fois...

Once upon a time...

## grammar

There are 3 different words for 'the' in French.

le

la

les

There are 2 different words for 'a/an' in French.

un

une

There are 3 different words for 'some' in French.

du

de la

des

(Not seen in this unit.)

## What I will learn:

- ☐ Objective 1: I will be introduced to and learn how to say 8 key words in French from the story of Little Red Riding Hood.
- ☐ Objective 2: I will be introduced to and learn how to say 8 parts of the body in French.
- ☐ Objective 3: I will revisit all the key words from the story of Little Red Riding Hood and will listen out for these words when the story is read out to me in French.
- ☐ Objective 4: I will learn how to spell and recognise the key words from the story and will read the story in French for the first time.
- ☐ Objective 5: I will use decoding skills to learn more words from the story in French.

# L'ancienne histoire de la Grande-Bretagne

## phonics

ch sound in:  
• flèche



ou sound in:  
• bijoux



on sound in:  
• maison ronde  
• bronze



oi sound in:  
• histoire



&  
guttural  
'r'

The 'r' sound in French is guttural like in the word 'bronze'.



## vocabulary

The 6 key periods of Ancient Britain in French:



3 key high frequency verbs:



Je suis un homme de l'âge de la pierre. J'ai un silex. J'habite dans une grotte.



*I am a man from the stone age.  
I have a flint. I live in a cave.*

## grammar

Three high frequency 1st person conjugated verbs:

je suis

*I am*

j'ai

*I have*

j'habite

*I live*

## What I will learn:

- ☐ Objective 1: I will learn and become more familiar with the 6 key periods of Ancient Britain in French.
- ☐ Objective 2: I will learn how to use the high frequency verb 'je suis' (I am) in French.
- ☐ Objective 3: I will learn how to use the high frequency verb 'j'ai' (I have) in French.
- ☐ Objective 4: I will learn how to use the high frequency verb 'j'habite' (I live) in French.
- ☐ Objective 5: I will use all my new knowledge in French to prepare a short spoken and/or written presentation.