

À l'école

phonics

qu

sound in:

- informatique
- musique

ç

sound in:

- français

an

sound in:

- amusant
- intéressant

en

sound in:

- sciences

&

silent
letters

There are many last consonant silent letters in French. The final letter 's' is silent in the word 'aimes' and the 'x' is silent in the word 'ennuyeux'.

vocabulary

The nouns and determiners for 10 subjects:



The 7 days of the week in French:

Mon Tues Wed Thurs Fri Sat Sun



J'étudie le français à neuf heures.

Language to describe what subjects I like/do not like and why:

J'adore le français parce que c'est amusant.

I love French because it is fun.

grammar

To fully understand the role of gender and plurality in the choice of determiners.

le français



Singular determiner
'the' for masculine nouns.

la musique



Singular determiner
'the' for feminine nouns.

les sciences



Plural determiner
'the' for plural nouns.

The 1st person conjugation of the verb 'étudier' (to study)

J'étudie le français.

I study French.

What I will learn:

- ☐ Objective 1: I will learn the nouns and determiners for 10 subjects in French.
- ☐ Objective 2: I will learn how to create a short phrase in French in a subject using I like and I do not like.
- ☐ Objective 3: I will learn how to answer the question 'Quelle heure est-il ?' (What time is it?) on the hour in French.
- ☐ Objective 4: I will learn how to say at what time I study a particular subject in French.
- ☐ Objective 5: I will use all my new knowledge from the unit to present my school preferences to the class in spoken and/or written form.

La Seconde Guerre mondiale

phonics

qu

sound in:

• tchécoslovaque

ç

sound in:

• francçais

gne

sound in:

• Allemagne

• Pologne

an

sound in:

• Angleterre

en

sound in:

• parents

&

**silent
letters**

There are many last consonant silent letters in French. The final letter 's' is silent in the word 'anglais and francçais.

vocabulary

As this is a unit that explores language learning strategies, there is a wider range of vocabulary than in other units.

Not all will be learnt from memory but there will be the opportunity to also revisit core vocabulary and key conjunctions.

mais

but

parce que

because

aussi

also

en plus

in addition

grammar

To use conjunctions to make sentences longer, more complex and interesting:

En ville j'ai vu des bombes
mais à la campagne j'ai vu
des fleurs et des arbres.

In the city I saw bombs but in the countryside I saw flowers and trees.

Using a wider range of adjectives:

calme

calm

enfumé

smokey

dangereux

dangerous

What I will learn:

- ☐ Objective 1: I will improve my reading and listening skills by learning how to decode unknown language in longer pieces of French.
- ☐ Objective 2: I will learn the French for a selection of countries and languages involved in WWII.
- ☐ Objective 3: I will improve my listening and reading skills by listening to the story of Ralph (an evacuee) in French.
- ☐ Objective 4: I will improve my range of vocabulary by learning key words and phrases relating to the countryside and the city.
- ☐ Objective 5: I will use all my new knowledge to compare life in the city and countryside during WWII.

Le week-end

phonics

sound in:

qu

- informatique 
- musique 

sound in:

an

- bandes dessinées 

sound in:

en

- Je prends mon déjeuner 

&

silent letters

There are many last consonant silent letters in French. The final letter 's' is silent in the word 'heures'. The 't' is silent in 'amusant', 'fatigant' and 'barbant'.

liaison

The normally silent 'x' on 'deux' is pronounced when followed by 'heures'. The 'x' almost sounds like an 'z'. This is called a liaison.

vocabulary

Telling the time around the clock in French:



Il est deux heures moins vingt.

10 activities we may do at the weekend:



Extended phrases including an activity, a time and an opinion.

Le week-end je regarde la télé à dix heures et quart. C'est génial !

At the weekend I watch TV at 10.15. It's great!

grammar

To make sentences longer, more complex and interesting with opinions.

Le week-end je regarde la télé à dix heures et quart et à onze heures et demie je vais à la piscine. C'est génial !

At the weekend I watch TV at 10.15 and at 11.30 I go to the swimming pool. It's great!

To use a wider range of conjunctions:

après

after

aussi

also

plus tard

later

The 1st person conjugation of a wider range of verbs.

j'écoute

I listen

je lis

I read

je regarde

I watch

What I will learn:

- ☐ Objective 1: I will learn how to tell the time around the clock in French.
- ☐ Objective 2: I will learn 10 activities in French that I may do at the weekend.
- ☐ Objective 3: I will consolidate my learning and focus on the spellings in French for the 10 activities.
- ☐ Objective 4: I will integrate 'at...' plus a time into my spoken and written work about weekend activities.
- ☐ Objective 5: I will use all my new knowledge from the unit to present to the class in spoken and/or written form.

Au salon de thé

phonics

in

sound in:

• cinquante

i

sound in:

- un sandwich
- une limonade
- une grenadine
- une brioche

silent
letters

The 't' is silent in the words 'croissant', 'chocolat' and 'lait' and the 's' is silent in the word 'voudrais'.

vocabulary

20 words for foods, snacks and drinks.



Key questions and phrases for a role-play at the salon de thé.

Bonjour ! Vous désirez? Je voudrais et

Hello! What would you like? I would like and

L'addition s'il vous plaît ! Merci ! Au-revoir !

The bill please! Thank you! Goodbye!

Key vocabulary to be able to pay the bill.



grammar

To understand when to use the two different indefinite articles/determiners introduced in this unit.

un

une

Singular indefinite article/determiner 'a/an'

To understand how to move a singular noun to plural form.



un croissant

a croissant



deux croissants

two croissants

What I will learn:

- ☐ Objective 1: I will learn 11 different foods, snacks and drinks in French with the correct indefinite article/determiner.
- ☐ Objective 2: I will learn another 9 different foods, snacks and drinks in French with the correct indefinite article/determiner.
- ☐ Objective 3: I will learn some key phrases to help me perform a role-play in the French *salon de thé*.
- ☐ Objective 4: I will learn some more key phrases to help me perform a role-play in the French *salon de thé*.
- ☐ Objective 5: I will learn about French currency and will use my knowledge of numbers to help calculate the bill in French.

Moi dans le monde

phonics

qu

sound in:

• plastique



ç

sound in:

• français



an

sound in:

• franc

en

sound in:

• environnement

&

**silent
letters**

There are many last consonant silent letters in French. The final letter 's' is silent in the word 'Paris'.

The 'nt' is silent in the 3rd person plural conjugation (trouvent) of the verb 'trouver' to find.

vocabulary

The vocabulary required for personal details:



Je m'appelle Jasmina.
J'ai treize ans.
J'habite à Dakar au
Sénégal. Je parle le
français et le wolof.

I am called Jasmina. I am 13 years old. I live in Dakar in Senegal. I speak French and Wolof.

More challenging and authentic language connected to celebrations, religions and the protection of our planet to widen the range of language.

grammar

To accurately use the 1st person conjugation of high frequency verbs.

je m'appelle

I am called from the verb 's'appeler' (to be called)

j'ai

I have from the verb 'avoir' (to have)

j'habite

I live from the verb 'habiter' (to live)

je parle

I speak from the verb 'parler' (to speak)

je vais

I go from the verb 'aller' (to go)

What I will learn:

- ☐ Objective 1: I will learn more about the 4 characters in the unit and the Francophone world.
- ☐ Objective 2: I will learn more about the different celebrations celebrated in the Francophone world.
- ☐ Objective 3: I will learn more about 2 different religious celebrations celebrated in the Francophone world.
- ☐ Objective 4: I will improve my cultural awareness of Paris in France and Port-au-Prince in Haiti.
- ☐ Objective 5: I will learn how the 4 characters are more responsible global citizens by doing more to protect the planet.

Manger et Bouger

phonics

qu

sound in:

- électroniques



an

sound in:

- manger
- santé
- melangez
- viande



&

silent
letters

There are many last consonant silent letters in French. The final letter 's' is silent in the word 'bois', 'fruits', 'légumes' and 'noisettes'. The 't' is silent in 'complet' and 'chocolat'.



vocabulary

The nouns and determiners for 10 healthy foods & drinks:



The nouns and determiners for 10 unhealthy foods & drinks:



Language to describe healthy lifestyles:

Pour ma santé
je mange...

To stay healthy I eat...

Pour ma santé
je bois...

To stay healthy I drink...

grammar

The first person conjugation of high frequency verbs:

je mange

'I eat' from the verb
manger 'to eat'.

je bois

'I drink' from the verb
boire 'to drink'.

Use of the negative:

Je ne mange pas de...

I do not eat

Je ne bois pas de...

I do not drink

What I will learn:

- ☐ Objective 1: I will improve my range of vocabulary by learning 10 new nouns and determiners for healthy foods/drinks.
- ☐ Objective 2: I will further improve my range of vocabulary by learning 10 more nouns and determiners for unhealthy foods/drinks.
- ☐ Objective 3: I will consolidate all the new language and focus on the partitive article (some) in French as seen in this unit.
- ☐ Objective 4: I will improve my range of vocabulary by also learning key phrases for healthy and unhealthy habits.
- ☐ Objective 5: I will learn to follow a healthy recipe in French and create my own using my new knowledge.