

Year 6 writing expectations

Expected by Autumn Term	Expected by Spring Term	Expected by Summer Term	1	2	3	4	5	6
Begins to describe settings, characters and atmosphere In narratives								
Begins to use a range of devices to build cohesion within and across paragraphs								
Begins to use verb tenses consistently and correctly throughout their writing								
Begins to show correct use of dashes								
Begins to show correct use of parenthesis								
Begins to show correct use of hyphens								
Begins to show correct use of semi-colons								
spelling some words correctly* (year 5 and 6)								
Maintain legibility handwriting								
Write effectively for a range of purposes and audiences, selecting language that shows some awareness of the reader								
Show examples of Integrating dialogue in narratives to convey character and advance the action								
Show examples of selecting vocabulary and grammatical structures that reflect what the writing requires,								
using mostly correctly commas for clarity								
using mostly correctly punctuation for parenthesis								
making some correct use of dashes								
making some correct use of hyphens								
making some correct use of semi-colons								
making some correct use of colons								
Spell correctly many words from the Y5/6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary								
Maintain legibility in joined handwriting								
Integrate dialogue in narratives to convey character and advance the action								
Confidently elect vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately								
Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader								
Write using the whole range of punctuation taught at KS2								
Spell correctly most words from the Y5/6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary								
Maintain legibility in joined handwriting when writing at speed								
Greater Depth								
Write effectively for a range of purposes and audiences, selecting appropriate form and drawing independently on what they have read as models for their own writing								
Distinguish between the language of speech and writing and choose the appropriate register								
Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this								
Use the range of punctuation taught at KS2 correctly and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity								