

Year 2 writing expectations

Expected by Autumn Term	Expected by Spring Term	Expected by Summer Term	1	2	3	4	5	6
Write sentences sequenced to form a short narrative (real or fictional)								
Demarcate most sentences with a full stop and capital letter								
Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically plausible attempts at others.								
Spell some Y2 common exception words								
Form lower-case words in the right direction, starting and finishing in the right place								
Form lower case words of the correct size relative to one another in some of their writing								
use spacing between words mostly consistently								
write about real events, recording these simply and clearly								
Demarcate most sentences in their writing with capital letters and full stops and use question marks correctly when required								
Begin to use present and past tense mostly correctly and consistently								
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beginning to use some co-ordination (e.g. or / and / but) and								
beginning to use some subordination (e.g. when / if / that / because) to join clauses								
segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others								
write simple, coherent narratives about personal experiences and those of others (real or fictional)								
use present and past tense mostly correctly and consistently								
use co-ordination (e.g. or / and / but) with accuracy								
using subordination (e.g. when / if / that / because) to join clauses								
spell many common exception words								
use spacing between words that reflects the size of the letters								
form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters								
Greater Depth								
write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing								
make simple additions, revisions and proof-reading corrections to their own writing								
use the punctuation taught at key stage 1 mostly correctly								
spell most common exception words*								
add suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly*								
use the diagonal and horizontal strokes needed to join some letters.								