

Year 1 Writing expectations

Expected by Autumn Term	Expected by Spring Term	Expected by Summer Term	Achieved
Can write a sentence by saying out loud what they are going to write about			
join words and join clauses using 'and'			
beginning to punctuate sentences with a full stop			
capitalise names of people			
use their phonic knowledge to write words in ways that match their spoken sound			
spell some words correctly whilst others are phonetically plausible			
begin to control letter size, shape and orientation in writing			
begin to form lower case letters in the correct direction, starting and finishing in the right place			
begin to leave spaces between words			
use their Phase 2, Phase 3, Phase 4 and Phase 5 phonic knowledge to write words in ways which match their spoken sounds – many being spelt correctly and others being phonetically plausible			
can write sentences which can be read back themselves and others			
is developing more accuracy with their use of full stops			
begin to use question marks accurately			
capitalise names of places			
Use the prefix un-			
spell some irregular common words			
begin to form capital letters correctly			
consistently leave spaces between words			
can sequence sentences to form short narratives (after discussion with the teacher)			
punctuate most sentences with capital letters and full stop			
begin to use exclamation marks accurately			
capitalise days of the week			
capitalise the personal pronoun 'I'			
Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs			
Using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]			
Can spell some common exception words			
Greater Depth			
can write for a range of purposes and sequence their ideas effectively			
can usually use a capital letter, full stop, question mark or explanation mark to accurately punctuate sentences.			
spell most Year 1 common exception words			
spell most words correctly using the simple spelling rules and guidance as listed in English appendix 1			
can use past and present tense mostly correctly			