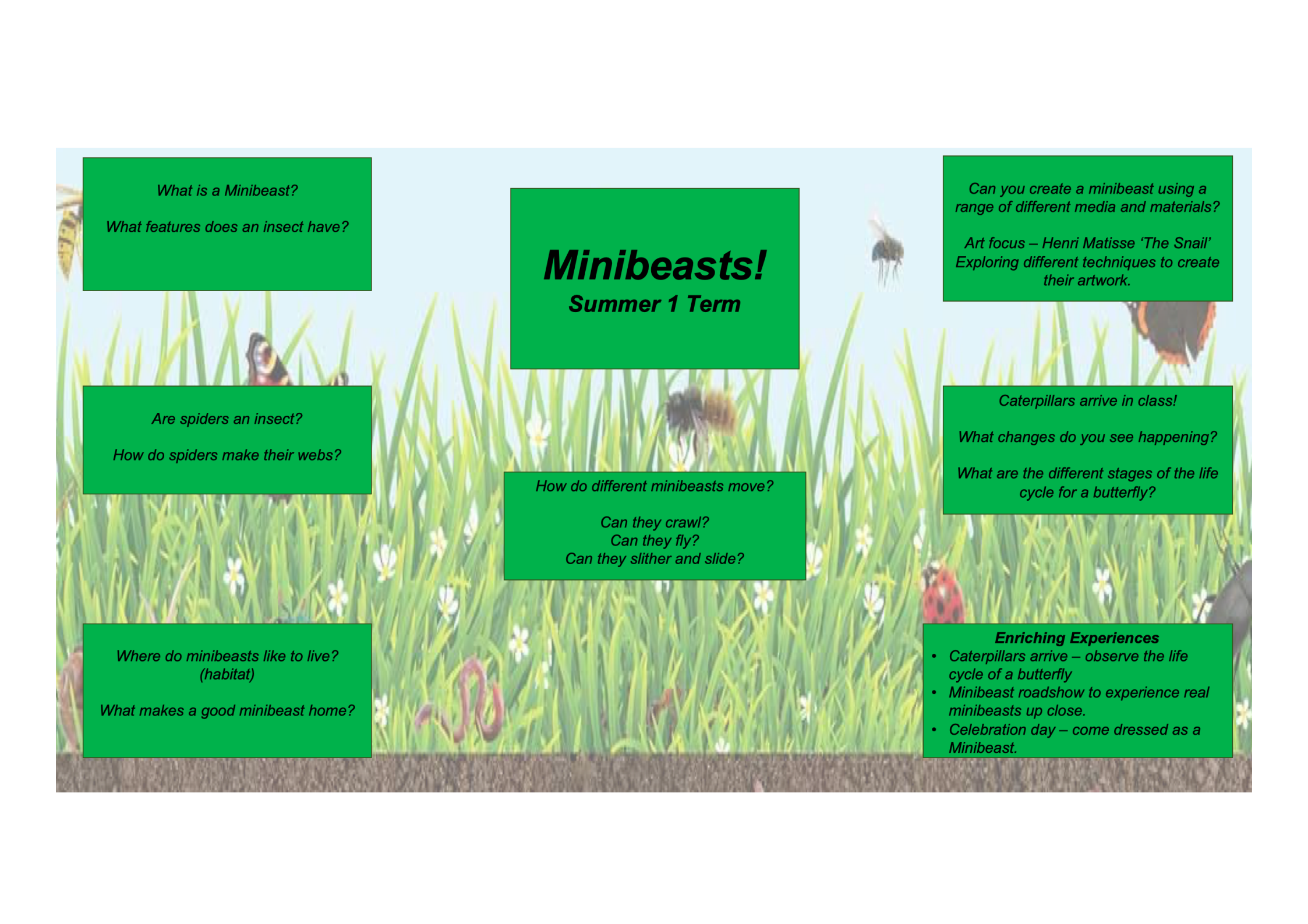




What is a Minibeast?

What features does an insect have?

Minibeasts!

Summer 1 Term

Can you create a minibeast using a range of different media and materials?

*Art focus – Henri Matisse 'The Snail'
Exploring different techniques to create their artwork.*

Are spiders an insect?

How do spiders make their webs?

Caterpillars arrive in class!

What changes do you see happening?

What are the different stages of the life cycle for a butterfly?

How do different minibeasts move?

Can they crawl?

Can they fly?

Can they slither and slide?

*Where do minibeasts like to live?
(habitat)*

What makes a good minibeast home?

Enriching Experiences

- *Caterpillars arrive – observe the life cycle of a butterfly*
- *Minibeast roadshow to experience real minibeasts up close.*
- *Celebration day – come dressed as a Minibeast.*

Personal, Social and Emotional Development.

- They will be able to play co-operatively and take turns with other children. They will talk to others and share ideas on how to play show sensitivity towards others feelings. They will be confident to try new things and say way they like some activities more than others. They will find the materials they need for their chosen activities and be able to ask for help if they need it. They will be able to talk about their own and others feelings and behaviour, the consequences of some behaviour and how some behaviour is acceptable. They can work in a team, understand and follow the rules and adjust their behaviour to different situations and changes in routine.

Literacy Development.

- **Reading:** Children will be able to read and understand simple sentences, use phonic knowledge to decode regular words and read them aloud accurately. They will also be able to read some common irregular (tricky) words and demonstrate understanding when talking with others about what they have read.
- **Writing:** Children will be able to use their phonic knowledge to write some simple words correctly and others in ways which match their spoken sounds. They can also write some common irregular (tricky) words and spell them correctly. They will be able to write simple sentences which can be read by themselves and others.

Communication and Language.

- To achieve the ELGs children will be able to listen attentively, anticipate key events in stories and respond appropriately to what they hear. They will be able to follow a series of instructions and answer how and why questions. Children will be able to express themselves effectively and show awareness of the listener. They will be able to use past, present and future forms.

Physical Development.

- Your child needs to show good control and coordination in large and small movements. They should be able to move confidently in a range of ways and avoid obstacles and other children as they move around a space. They will handle equipment and tools effectively, including pencils for writing. Your child should be able to talk about the importance of physical exercise and a healthy diet to maintain good health and manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Summer Term 1

Our topic: Minibeasts!

R.E.

- Our whole school value this term is **Community**.
- Our R.E topic is '**Which places are special and why?**'

Mathematical Development.

- **Numbers:** Your child will be able to count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they will be able to add and subtract two single-digit numbers and count on or back to find the answer. They can solve problems, including doubling, halving and sharing.
- **Shape, Space and Measure:** Your child must be able to use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They will be able to recognise, create and describe patterns. They will explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding the World.

- They will need to be able to talk about past and present events in their own lives and the lives of family members. They will need to understand that other children don't always have the same experiences, environments and lifestyle as them, and learn how to react sensitively to this. They will be able to recognise similarities and differences between themselves and others, and among families, communities and traditions. They will recognise similarities and differences in relation to places, objects, materials and living things. They will be able to talk about features of their own immediate environment and begin to understand how environments might vary from one another. They will begin to remember what they have observed or learnt of animals, and plants and explain why some things occur. They will need to recognise a range of technology and their uses. They will begin to select and use technology for particular purposes.

Expressive Arts and Design.

- For your child to achieve expected in this area they will use what they have learnt about media and materials in original ways, thinking about uses and purposes. They will be able to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

'Watery Weather'

What does it sound like?

Where does it come from?

How can we use words to describe it?

Where can water be found?

What do we use water for?

I wonder what floats and sinks?

*What materials will be best to make a
boat that floats?*

Splish, Splash, Splosh!

Summer 2 Term

Enriching Experiences
Explore and investigate fish!

Making a boat that floats!

Pirate celebration day!

I wonder what happens if...

*Children to explore and investigate
with different water experiments!*

What is life like under the sea?

What creatures can be found?

How do they move?

How do they breathe?

What is life like under the sea?

What creatures can be found?

How do they move?

How do they breathe?

Personal, Social and Emotional Development.

- They will be able to play co-operatively and take turns with other children. They will talk to others and share ideas on how to play show sensitivity towards others feelings. They will be confident to try new things and say way they like some activities more than others. They will find the materials they need for their chosen activities and be able to ask for help if they need it. They will be able to talk about their own and others feelings and behaviour, the consequences of some behaviour and how some behaviour is acceptable. They can work in a team, understand and follow the rules and adjust their behaviour to different situations and changes in routine.

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Summer Term 2

Our topic: Splish, Splash, Splosh!

R.E.

- Our whole school value this term is **Faith.**
- Our R.E topic is '**Why is the word God special to Christians?**'

Physical Development.

- Your child needs to show good control and coordination in large and small movements. They should be able to move confidently in a range of ways and avoid obstacles and other children as they move around a space. They will handle equipment and tools effectively, including pencils for writing. Your child should be able to talk about the importance of physical exercise and a healthy diet to maintain good health and manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Mathematical Development.

- **Numbers:** Your child will be able to count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they will be able to add and subtract two single-digit numbers and count on or back to find the answer. They can solve problems, including doubling, halving and sharing.
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