



### ***What happens when we start school?***

- *What makes us special?*
- *What are our similarities and differences?*
- *What makes a good friend?*
- *How do we write our names?*

*Let's explore our school environment,  
what can we find?*

### ***How do we know it is Autumn?***

- *What changes do we notice outdoors?*
- *What are the signs of Autumn?*
- *Leaf Man! Can we collect*

# ***Where Will My Wellies Take Me?***

## ***Autumn 1 Term***

*Can we explore different colours and textures in our environment?*

*How well do you know your favourite stories?*

*Who do these footprints belong to?*

*How can we find out?*

### ***Enriching Experiences***

- *Autumn walks*
- *Welly boot*

### Personal, Social and Emotional Development.

- Exploring our new surroundings in school and beginning to feel comfortable.
- Making lots of new friends and trying new experiences.
- Learning to share and take turns with our friends in school.
- Rules and routines in school.

### Communication and Language.

- Showing our good listening skills in class and with our friends.
- Retelling familiar stories.
- Following instructions.
- Understanding questions and using language such as 'who', 'what', 'when' and 'how'.
- Role playing and using our imagination to pretend to be different roles.

### Physical Development.

- Exploring ways to move our bodies confidently.
- Funky finger activities to help us develop our fine motor skills and how we hold a pencil.
- Using large equipment to show how we can climb, balance and travel in different ways and with safety.
- Getting ourselves dressed and undressed independently in class.
- Thinking about how we can be healthy and keep germs away.

### Literacy Development.

- Enjoying a range of books.
- Retelling familiar stories and talking about our favourite stories.
- Joining in with rhythmic and rhyming activities.
- Exploring rhyming words and listening to different rhymes.
- Mark making and writing our name.
- Phonics: Begin to learn our sounds using 'Letters and Sounds' programme.

## Autumn Term 1

Our topic:  
**Where will my wellies  
take me?**

### Mathematical Development.

- Counting and exploring how many.
- Looking at numbers and matching them to the amount of objects.
- Exploring and finding shapes in our environment.
- Enjoy singing different number rhymes to help us count and find out 1 more or 1 less.

### Understanding the World.

- What makes us special and unique.
- Exploring similarities and differences between ourselves and our friends and family.
- Talk about what we can see in our environment around school.
- Looking at the changes that happen when Autumn is here and why.
- Exploring different technology in our classroom.

### Expressive Arts and Design.

- Exploring different colours and textures.
- Drawing pictures of ourselves and thinking about what colour features we have -can we use the correct colours?
- Singing different songs and rhymes and exploring the musical instruments.
- Using our imagination in role play.

### R.E.

- Our whole school value this term is 'Hope'.
- Our R.E topic is: **Being Special - where do I belong?**



# ***Let's Celebrate!***

## ***Autumn 2 Term***

*What celebrations are special to my family?*

*How do I celebrate with them?*

*How can we prepare for Winter?*

*Where does ice come from?*

*What can we do to melt the animals frozen in ice?*

*What is Diwali and how is it celebrated?*

*Why do we have Bonfire night?*

*How do we celebrate our birthdays?*

*How do animals stay warm in Winter months?*

*Can you design a home to keep an animal warm outside?*

*Why is Remembrance Sunday important?*

*How is Christmas celebrated around the world?*

*What different traditions do we have?*

### ***Enriching Experiences***

- *A visit to Smart Trees plantation*
- *Performing the Christmas Nativity*

### Personal, Social and Emotional Development.

- Sharing with our friends and taking turns.
- Showing awareness of the expectations in our school and trying hard to follow them.
- Beginning to listen and respond to our friends when we are playing.
- Beginning to show confidence when telling our friends about our interests and opinions.

### Communication and Language.

- Showing our good listening skills in class and with our friends.
- Following 2 or more step instructions.
- Sharing news about significant celebrations and listening to our chatty chum attentively.
- Learning to speak confidently in a clear and loud voice.
- Role playing and using our imagination to pretend to be different roles.

### Physical Development.

- Continuing to exploring different ways to move our bodies confidently.
- Dough Disco! Develop strength in our muscles for large scale movements.
- Funky finger activities to help us develop our fine motor skills and how we hold a pencil.
- Using large scale equipment for climbing, balancing and jumping.
- Continuing to get ourselves dressed and undressed independently in class for PE and Welly Boot.
- Thinking about how we can be healthy and keep germs away.

### Literacy Development.

- Enjoying a range of books.
- Hearing sounds in words and beginning to form recognisable letters.
- Starting to blend sounds to be able to read words and captions.
- Making lists and writing letters.
- Phonics: Continue to learn our sounds and tricky words.

## Autumn Term 2

# Our topic: Let's Celebrate!

### Mathematical Development.

- Counting objects accurately and matching to numbers.
- Beginning to explore teen numbers and work consistently with numbers to 10.
- Beginning to use language to add and take away and find methods to add and take away.
- Record adding and taking away using marks.
- Looking at naming and describing 2D shapes and beginning to recognise and describe 3D

### Understanding the World.

- Showing care and concern for living things in our environment.
- Talking about celebrations that are special to us and to others in our class.
- Beginning to learn about how other faiths celebrate.
- Exploring different technology in our classroom.

### Expressive Arts and Design.

- Beginning to explore making models using junk modelling with a clear design idea.
- Using different materials to make pictures of things that are special to us.
- Drawing or painting pictures.
- Using our imagination in role play.
- Listening to music and moving our bodies in response.
- Listening to and learning different songs for our Nativity.

### R.E.

- Our whole school value this term is Peace.
- Our R.E topic is Being Special – Where do I Belong?
- We will also be looking at Special Times within this half term.