

Art & Design

- Who is William Morris and what does his artwork look like?
 - What patterns do we associate with William Morris?
- What are primary colours and secondary colours? How do we make secondary colours?
- How can we use Morris' patterns and colours to inspire us to create a clay tile using skills and techniques associated with clay?

Religious Education

- Who is a Muslim and how do they live?
- Why does Christmas matter to Christians?

Physical Education

- Fundamental skills
- Gymnastics

Computing

- Creating Media (digital photography)

Music

- We follow a bespoke music scheme where children experience various genres of music through song, rhythm, performance and basic note recognition.

English

Setting description: Alice in Wonderland
Non-chronological reports: Victorian fact file
Instructions: How to make a yummy milkshake
Narrative: Goldilocks and the Three Bears

Maths

- Place Value
- Addition and Subtraction
- Geometry

The Victorian Era

Autumn Term

Values: Hope & Peace

Science

- What do humans need to survive and live healthy lifestyles? (Oral hygiene, healthy food and exercise)

PSHE

- Me and My Relationships: Recognising what a good relationship looks and how to be a good friend
- Valuing Differences: What makes us who we are?
 - How do we make others feel?
 - What does an act of kindness look like?

History

- Who are the Victorians and how did they live?
 - How were their lives different to ours?
- Where did the Victorians fit in, in history?
- Why were they called the Victorians?
 - Who were the famous Victorians?

Design & Technology

- What Christmas treats did the Victorians enjoy?
- Can I design and make a Christmas bauble by sewing and joining materials together?
- Can I follow a design criteria when making my Christmas bauble?

Enriching Experiences

- Black Country Museum Experience
- Victorian Day