



Our overarching question:

What are the different roles of people who help us in our local community?

The boxes below are questions the children wanted to explore

People Who Help US!

Spring 1 Term

Police Officers

*How do they keep us safe in our town?
What uniform do they wear?*

Firefighters

What are the different ways firefighters help us?

What is special about their uniform that helps to protect them from the fire?

Do you have to be brave to be a firefighter?

Lollipop Lady

How does she keep us safe on our way to school?

*How do we cross the road safely?
Can we design a new coat for her – what is the best material to use and why?*

Vets

*How do they keep animals healthy?
How do they know when an animal is poorly?*

Doctors, Nurses and Dentists

How do doctors and nurses help us when we are poorly or if we are hurt?

How can we keep our teeth healthy?

Enriching experiences

Visits from the:

- Firefighters
- Lollipop Lady
- Police Officer
- Vet
- The Dogs Trust

What do you want to be when you grow up?

Personal, Social and Emotional Development.

- Listen and respond to our friends when we are playing and during carpet time.
- Confidently talking to our friends about our interests and opinions.
- Learning about our value of respect and how we can show this to others.
- Develop our ability to solve and negotiate problems within our play.

Communication and Language.

- Showing our good listening skills in class and with our friends.
- Following 2 or more step instructions.
- Asking how and why questions.
- Responding to what we hear by asking relevant questions and making comments.
- Use past, present and future forms accurately when sharing our news and thoughts.
- Role playing and using our imagination to pretend to be different roles.

Physical Development.

- Continuing to exploring different ways to move our bodies confidently with coordination.
- Dough Disco! Develop strength in our muscles for large scale movements.
- Funky finger activities to help us develop our fine motor skills and how we hold a pencil.
- Creating different dances.
- Continuing to get ourselves dressed and undressed independently in class for PE and Welly Boot.
- Show how we can be safe when tackling new challenges.

Literacy Development.

- Enjoying a range of books and understanding information can be found in books.
- Hearing sounds in words and beginning to put ideas into sentences to write.
- Continuing to blend sounds to be able to read words, captions and begin to read and understand sentences in books.
- Phonics: Continue to learn our sounds and tricky words.

Spring Term 1

Our topic: People Who Help Us!

Mathematical Development.

- Exploring daily routines and show understanding of language related to time.
- Continue to explore teen numbers to 20 and be confident to say 1 more or 1 less than a number.
- Continuing to use language to add and take away and find methods to add and take away.
- Record adding and taking away using marks and begin to solve different problems for addition and taking away.

Understanding the World.

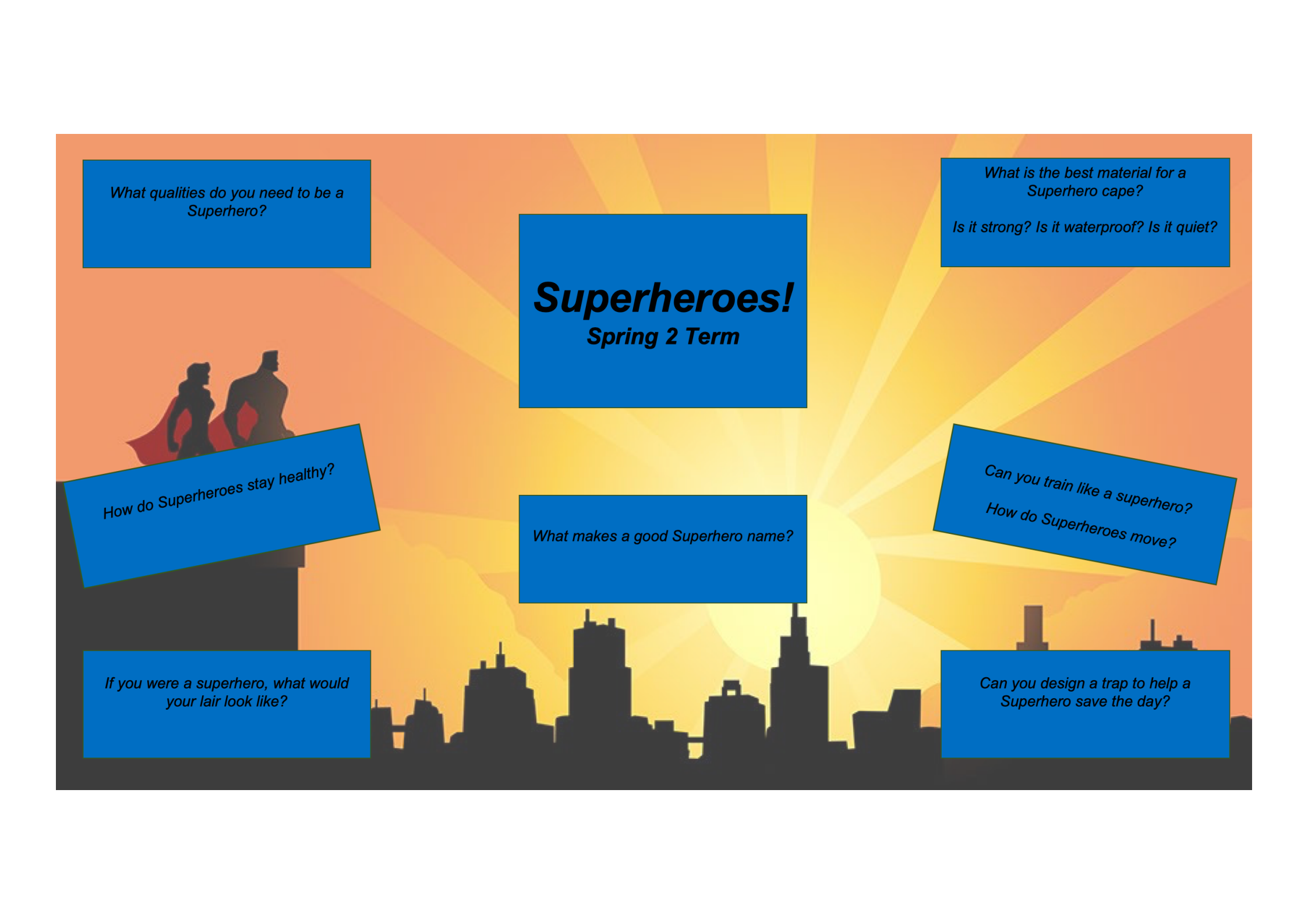
- Finding out about different job roles and people who help us in our lives.
- Experimenting with different materials to find out good waterproof materials to help the Lollipop Lady.
- Finding out how things work and what happens.
- Asking our own questions to find out more about our topics of interest.
- Exploring different technology in our classroom.

Expressive Arts and Design.

- Exploring different tools and techniques in our creative area and producing our own outcomes.
- Thinking about ways we can improve our creations.
- Drawing and painting pictures.
- Using our imagination in role play and creating props to support this play.
- Listening to music and moving our bodies in response to what we hear – making dances.

R.E.

- Our whole school value this term is **Respect**.
- Our R.E topic is '**Which stories are special and why?**'



*What qualities do you need to be a
Superhero?*

*What is the best material for a
Superhero cape?
Is it strong? Is it waterproof? Is it quiet?*

Superheroes!

Spring 2 Term

How do Superheroes stay healthy?

What makes a good Superhero name?

*Can you train like a superhero?
How do Superheroes move?*

*If you were a superhero, what would
your lair look like?*

*Can you design a trap to help a
Superhero save the day?*

Personal, Social and Emotional Development.

- Continue to develop our ability to solve and negotiate problems within our play.
- Learning to help our friends when they are feeling sad or worried and feel confident to talk about our own feelings.
- Confidently talking to our friends about our interests and opinions and responding to their thoughts and views.
- Learning about our value of forgiveness and why this is important.

Communication and Language.

- Sharing our thoughts and ideas confidently with others in the class using a clear voice.
- Showing our good listening skills in class and with our friends.
- Responding to what we hear by asking relevant questions and making comments.
- Following 2 or more step instructions.
- Continue to ask how and why questions.
- Showing good listening skills in a range of situations.

Physical Development.

- Creating different dances, exploring ways to move our bodies confidently and in response to music.
- Talking about ways to keep healthy and learn about different healthy foods.
- Continue with Dough Disco to help develop strength in our muscles for large scale movements.
- A range of Funky finger activities to help us develop our fine motor skills and how we hold a pencil.
- Handwriting – focus on correct formation of letters and numbers.

Literacy Development.

- Hearing sounds in words and putting ideas into sentences to write.
- Beginning to use finger spaces in between words when writing sentences.
- Showing confidence when reading sentences and talking about what we have read.
- Phonics: Move into different groups to revisit our sounds, focusing on reading words with digraphs and trigraphs and using them when writing.
- Recognise tricky words when reading and begin to spell them correctly when writing.

Spring Term 2

Our topic: Superheroes!

Mathematical Development.

- Continue to explore teen numbers to 20 and be confident to say 1 more or 1 less than a number.
- Exploring different methods to solve addition and taking away problems using single digit numbers.
- Counting on and counting back to solve number problems.
- Doubling, sharing and halving through practical methods and exploring number knowledge.
- Naming and describing 3D shapes and solving problems.

Understanding the World.

- Talking about ways we celebrate with our families and comparing our family traditions with others.
- Learning about Easter and why it is so important to Christians.
- Talking about ways to use technology for a purpose such as making videos or taking photos.

Expressive Arts and Design.

- Exploring different tools and techniques in our creative area and producing our own outcomes.
- Thinking about ways we can improve our creations and adapt our methods and techniques.
- Drawing and painting pictures.
- Using our imagination in role play and creating props to support this play.
- Listening to music and moving our bodies in response to what we hear – making dances.

R.E.

- Our whole school value this term is **Forgiveness.**
- Our R.E topic is '**Why is Easter special for Christians?**'