



Welcome to Crystal Class!



Reception Team

Class teachers –

Miss Helps



Mrs Spry (Thurs AM)



Teaching Assistant –

Mrs Sweeting



Year Overview

Our themes (and values) for this year are:

Magnificent Me! (Hope)

It's a Magical Time (Peace)

Our Wonderful World (Respect)

Once Upon a Story... (Forgiveness)

All Creatures Great and Small (Community)

Amazing Adventures (Faith)

Love is an overarching value.

Our Partnership with Parents

We value our links with parents and aim to create strong communication between school and home.

Ways we achieve this:

- **Tapestry** – we use an online learning journal as a way of recording your child's learning and achievements in Foundation Stage. We encourage all parents to capture some of your child's 'wow' moments at home and share them with us.
- **Stay and Play** – We look forward to restarting our Stay & Play sessions where parents are invited in to be part of your child's learning experience.

For the Autumn Term our Welly Boot sessions will be on a Thursday. Please ensure your child has wellies which can be left on their peg throughout the week.

Our PE lesson is on Friday. Please make sure that your child wears a suitable PE kit and that all items are named.

Snacks and water

All children in Reception are entitled to a free piece of fruit every day. Children do not need to bring any other snack.

Your child will need to bring a water bottle to school every day. Water is the only drink allowed in the classrooms

Communication

We will aim to keep you updated regularly on key events and classroom learning through emails, the school website or Facebook

Uniform expectations

Please ensure that your child is wearing the correct school uniform and appropriate shoes (no trainers). A polite reminder that children are only allowed to wear small, stud earrings and are not to wear nail varnish to school.

The EYFS Framework

There are seven areas of learning and development within the Early Years Foundation Stage framework.

The seven areas of learning are:

- Communication & Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Characteristics of Effective Teaching and Learning

These underpin learning and development across all areas and support the child to remain an effective and motivated learner.

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things

End of year expectations:

At the end of the Reception year your child will be assessed against the seventeen Early Learning Goals. They will be scored with a judgement of Expected, which means they are working within age related expectations (ARE) or Emerging which means they are working below ARE. These judgements are made during June and you will receive their scores in their final school report.

Home Learning

Our home learning in Reception is linked to our Phonics, Mathematics and to our Theme for the term.

Once your child starts their phonics learning you will receive your pack that you can use at home to support your child with learning the sound, writing the sounds and using the cards to blend sounds to make words.

When your child is ready for word cards, captions or reading books we ask that you support at home by reading with them and allowing them to practice these skills every day. We will change their cards or books three times a week on a Monday, Wednesday and Friday if your child is ready. Please sign their reading diary when you have read with them and remember to read their book or cards more than once at home to support building the different skills of reading with your child.

We will send out maths home learning at different points throughout the year. However, you will receive a number pack to help you support your child at home by playing games, helping them to recognise numbers and counting with them. You can also look for shapes and patterns in the environment and talk about what these shapes or patterns look like.

We are really looking forward to welcoming your child into school with us and we know we have an exciting year ahead! If you have any questions or concerns, we are available at the end of the day and will be more than happy to support you with anything that you need.