

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

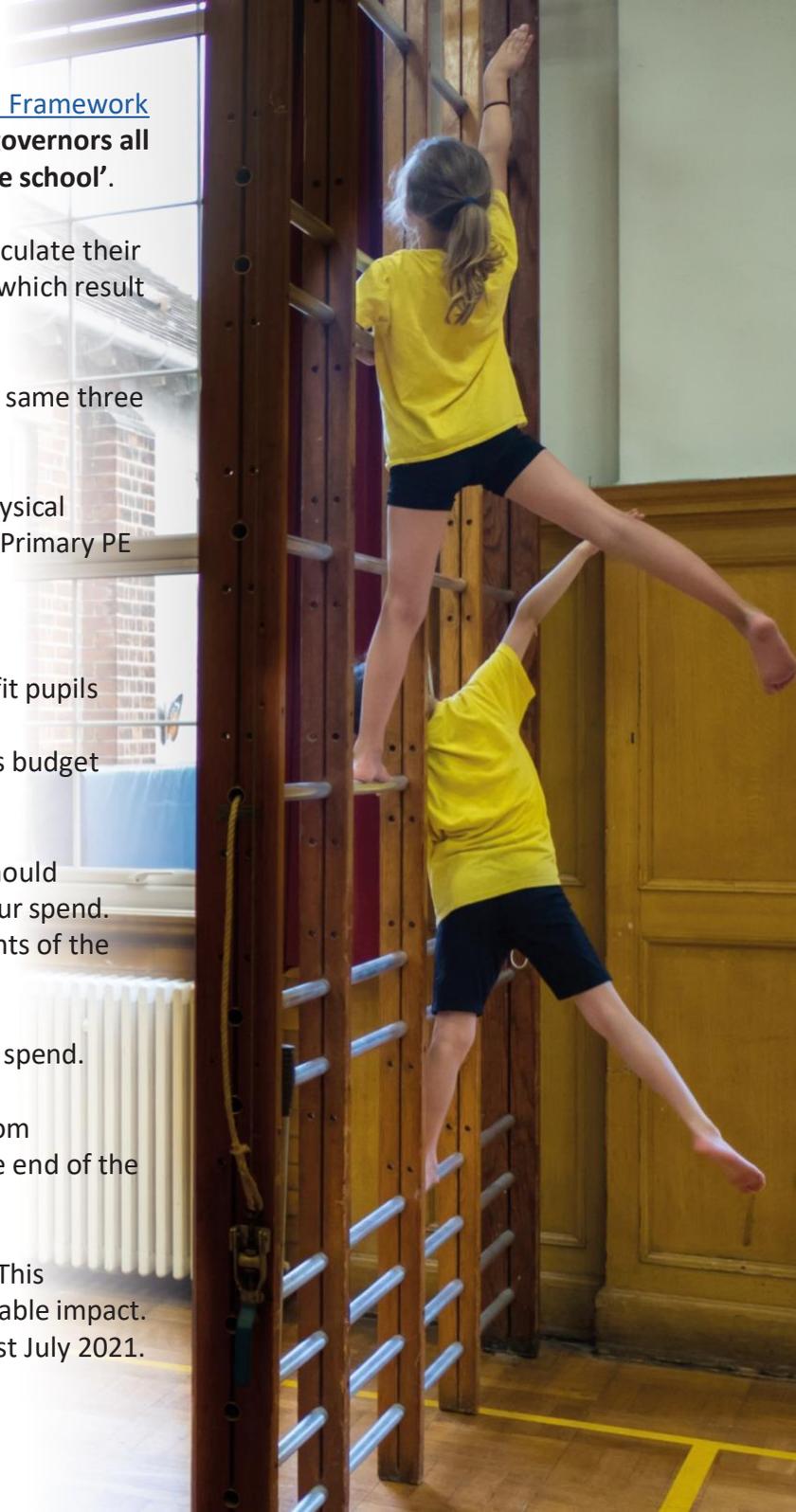
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.





## PE Provision and Annual PE Premium Report 2020 - 2021

Tewkesbury Church of England Primary School is required to publish information online about how we have used the Sports Premium Grant (SPG) each year. The SPG was introduced by the government in September 2013 for an initial period of two years, then extended to three, and is a specific grant based on school census figures for pupils. At the time of print, the government had committed themselves to providing this funding until 2020. The grant has been jointly but not equally funded by the Department for Education, the Department of Health and the Department for Culture, Media and Sport.

Our aims for PE and using the funding focused on the following areas:

**Increase Participation:** Provision for PE this year aimed to increase participation by offering a wider variety of opportunities both during the school day and after, in order for more children to enjoy a different range of physical activities to improve engagement and health.

**Increase healthy and active lifestyles:** Our aim this year is to raise energetic and healthy children by making them more active and to understand the benefits regular exercise has on their physical, emotional and mental well-being. As a school we aim to improve our children's overall levels of fitness and stamina.

**Improve Teaching and learning standards:** We aim to continually improve teaching and learning of PE as a subject to enable the children at Tewkesbury C of E to have high quality provision and teaching across all areas of PE, this in turn will lead to raise standards of performance and development of core transferable PE skills.

**Increase competitive opportunities:** Through the new school games values of Passions, Self-belief, Respect, Determination and Teamwork we aim to provide more opportunities for children to challenge themselves to improve performance and participate in a wider range of PE activities both in and outside of school.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Inter school competition success – COVID-19 limited the 2<sup>nd</sup> half of the year’s events.                      Updated gymnastic equipment leading to higher quality gymnastics lessons.                      Staff Jackets have brought a sense of pride to the school staff and have helped with our overall cohesion and identity.</p>	<p>Introduction of updated PE scheme of work – centralised assessments.                      Increase to active break and lunch.                      Additional swimming lessons in the 2021 – 2022 academic year to make up for the major interruption caused by COVID-19.                      Now that The Daily Mile has been launched, a painted track will help children to stay fit and be able to monitor their own progress.                      Once the basketball hoops are in place the introduction of an extra-curricular club will be explored.                      The implementation of our new scheme of work will make it easier to identify those children who have taken part in inter-school competitions and those to target.</p>

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020**      **£7,564**  
**+ Total amount for this academic year 2020/2021**      **£18,970**  
**= Total spent by 31st July 2021**      **£25,622.78**      *Carry forward amount on final page.*

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<b>78%</b>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<b>68%</b>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<b>50%</b>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £26,516		Date Updated: 1 <sup>st</sup> July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38.95%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the engagement of a larger percentage of pupils	<p>Implementation of the OPAL programme.</p> <p><i>A discussion with SLT and key staff indicated a need to modify the current workings of lunchtimes. This was to reduce the behavioural issues that arise during these times and to provide children with a greater degree of risk taking/self-management by introducing tyres. Sand/gravel pit, crates. Den making, etc. This overhaul, with the guidance from OPAI, will take 12-18 months to implement fully at CofE. It will widen the opportunities for creativity and activity for all children.</i></p>		£7368.15	<p>Programme just initiated – evidence of impact to continue throughout the 18-month consultation period. Occupying children with practical activities will reduce the opportunity for low standards in behaviour.</p> <p>Ch'n will be encouraged to bring outdoor shoes/wellies &amp; a coat to school every day so they may utilise all of the school site. A new dedicated play team will supervise. Discussions will be had with Ch'n/parents about weather and fostering positive attitudes towards our local environment and eco-system, thus preparing these ch'n for an active life in the UK.</p>	<p>Project ongoing. OPAL will enable pupils to develop play skills and provide support for staff to encourage play through the curriculum and provide opportunities through curriculum time after it's rolled out through lunchtimes.</p> <p>Introduce pupil voice/questionnaires more frequently to increase understanding of desired activities/club opportunities.</p>
	The installation of new/updated line markings to the playground (including hexercise stations and bases). These are freely used by children and foster the development of team building and social skills.		£2960	Ch'n will be encouraged to use the 'hexercise' markings during PE sessions to keep active. The markings also serve to open discussions about different forms of exercise, sport, healthy living and playground games.	
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the profile of competitive sport within the school.	Design, Print and Purchase of sports kit for staff.	£81.95	Staff have access to sports jackets when conducting external PE sessions or are attending sporting events. (Children have their own jackets). The beginning of a staff uniform will create a collective sense of belonging at CofE and develop staff morale and pride in the school. A greater sense of pride in staff could serve to decrease staff turnover. CofE will be more visible on sporting competitions thus increasing the positive reputation of the school.	<i>COVID-19 has disrupted all sporting fixtures due to take place this academic year. As soon as fixtures allow, we shall return to inter-school competitive tournaments.</i>
	Design, Print and Purchase of sports kit for Children.	£858.95	Ch'n will have access to sports T-shirts on Competition days. This uniform will create a greater sense of belonging amongst the pupils and increase their identity, morale and pride. CofE will be more visible on sporting events thus increasing the positive reputation of the school.	
	To maintain the profile of being active through the use of the daily mile track etc.	None	All children have regular access to the Daily Mile track within school time. Upon return from March 2021 lockdown, PTC organised a re-launch of the mile-a-day initiative to great success (100% of pupils took part)	
	Play equipment to support physical activity KS1	£119.67	Additional resources available for children to use during lunchtimes to keep children active and engaged.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve the overall teaching of PE and confidence of staff members and students.	Coaching allowance from Move-More allocated to Year 2 and Year 3 staff to support their understanding and confidence in teaching.	Free allocation from Move-More Membership	<i>Coaching availability reduced due to COVID-19. Evaluation to follow after coaching completion.</i>	Explore how best to utilise additional coaching that was not used this year (will be carried forward) due to COVID-19  Just launched in Summer 2 half term. Continue to monitor/seek feedback from staff and pupils.
	Decision made with SLT to update the scheme of work for PE. A phase of trials/exploring began. A number of different schemes were considered. Based on staff feedback, suitability, usability and cost the decision was to 'subscribe' to GetSet4PE on a 3-year subscription.	£1375	Use of scheme only just began. Feedback from staff in relation to the suitability of lessons/resources has been positive to date. The scheme will also allow for a much more simplified and accessible method of assessment.	
	Supply cover for staff to attend OPAL training day.	£178	Staff have been able to attend meetings whereby they discussed the implementation of the OPAL programme at school which will encourage children to be more active, inquisitive and creative.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Increase the variety of sports/activities available to pupils across school.</p> <p>All children are ready to learn in all subject areas and are active learners in the classroom environment.</p>	<p>PE/Sports Coordinator to conduct an audit of school equipment. The sustainability of school equipment was of utmost importance. Thus, the decision to purchase steel Football Goals.</p>	£1084.40	<p>Increase in the availability, sustainability and variety of sports equipment and playground markings to ensure a full range of new sports, activities &amp; club opportunities could be introduced (Basketball) and maintained for the foreseeable future.</p>	
	<p>The audit also highlighted the lack of key basketball facilities. Thus, the need to source Basketball Hoops</p>	£1207		
	<p>A new internal sound system was sourced by MDR Theatre Services after a consultation period. All children to use the system during gymnastics and dance sessions.</p>	£2933.33	<p>All staff have been trained to use the sound system and will be encouraged to incorporate the system into their lessons. Children will be able to develop a different set of skills through the use of dance. The sound system will also be available for afterschool clubs.</p>	<p>Ongoing. Additional uses such as for club use will be investigated later in the year once COVID-19 restrictions allow. Current COVID-19 guidelines have prevented us from running sports clubs to date.</p>
	<p>Provide more active break and lunchtime opportunities to enhance engagement, raise attainment and increase participation. Provide outdoor gymnastics equipment to keep children active and engaged and socialising. Children's voice indicated the want for gymnastics equipment.</p>	£2315 +PTC contribution.	<p>To be installed in December 2021 – use to be monitored once installed.</p>	<p>Project ongoing. Children indicated a want for an expanded climbing frame. Will seek quote/guidelines in the new academic year.</p>
	<p>Audit highlighted the need to update some fading/missing equipment to ensure good quality PE sessions</p>	£1691.33	<p>Maintaining high quality equipment is essential to ensuring good quality lessons can be delivered time and time again.</p>	<p>Continuing audit looking for potential areas of improvement/omission.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to increase participation in competitive sporting events while upholding the school sports games values: Passion Self-belief Respect Determination Teamwork	Uphold the school sports values through new focus of Cheltenham and Tewkesbury School sports network ethos (Move-More)	£3450	Move More membership has provided opportunities to attend competitions within the county. However, due to COVID-19 restrictions many competitions have not gone ahead. We have taken part in this year's Athletics competition (virtual). These competitions allow our children to develop a range of skills including teamwork, respect and self-belief. Those older children that take part in these competitions set a high standard for those that follow and serve to inspire the younger children. School teams perform to a high standard across all areas of competitive games – there is less focus on winning and more on school games values.	Explore the sustainability of Move-More membership once Sports Premium funding ends. If possible, participate in more team and individual events across both Cheltenham and Tewkesbury events.

Signed off by	
Head Teacher:	Mr Blakey
Date:	15.7.21
Subject Leader:	Mr Stagg
Date:	11.7.21
Governor:	TBC
Date:	TBC

Total spent: £25,622.78  
Carry Forward: £893.22