



## Blended Learning at Tewkesbury C of E

At Tewkesbury C of E, we understand the importance of blended learning as a way to allow high-quality education for all of our children, whether they are at school or having to isolate at home due to Covid-19. Within this document, you will find the key principles which underpin our blended learning curriculum, as well as how our blended learning supports individual children, whole year group bubbles and the whole school if home isolation is required.

### How we prepare our blended learning:

- We use a planned curriculum sequence that allows access to high-quality online and offline resources and teaching videos, which follow the school's curriculum expectations across all subjects taught.
- We plan a programme that is of equivalent length to the core teaching pupils would receive in school, which includes daily contact with teachers.
- We teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- The main apps/online tools that we use are Showbie, DoodleMaths, Book Creator, iMovie, Screen Record for Mac and Insight Tracker. These allow interaction, assessment and feedback with the children throughout the isolation period. We offer staff the appropriate training to enable them to use these apps effectively.
- We provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access.

### How we deliver our blended learning:

- We share all assignments via Showbie (our online learning platform) or Tapestry for Pre-School and EYFS. The work set is a continuation of the school's timetable, so that pupils have meaningful and ambitious work set for them each day in a number of different subjects.
- We provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources such as PowerPoint/Notebook Presentations, Screen Recordings from the class teacher (which runs through the main concepts in the lesson), video/audio recordings of books being read by the class teacher/TAs and DoodleMaths, a personalised Maths programme, which the teachers tailor to each child's needs
- We gauge how well pupils are progressing through the curriculum, using questions and other suitable challenges/tasks and set a clear expectation on how regularly teachers will check work. We monitor this through Insight Tracker, this allows us to keep track on the progress each child is making within their Reading, Writing and Maths.
- We enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

### How we sustain our blended learning:

- As our blended learning follows the school's curriculum, it means that it is easily interchangeable depending on whether the children are self-isolating or at school. All the resources are shared with the children, so the parents are not having to buy, make or print them in order to access the curriculum content and further resources are available from the school for those families that need them.

## What our blended learning looks like for individual children who are self-isolating

Is high quality work set across all curriculum subjects	Do children have access to support materials	Do children have the ability to share work back to the teacher	Do teachers have the ability to share daily feedback	Are printed resources available for pupils who do not have suitable online access?	Is work assessed?
✓	✓	✓	✓	✓	✓
<p>All work that is set in class is put onto Showbie / Tapestry (our online learning platform).</p> <p>This work is accessed by the child at home and re-uploaded when completed.</p> <p><b>Daily work set will include:</b></p> <p>Reading activities. English activities. phonics activities. (where applicable) Maths activities. R.E.A.L Curriculum activities.</p>	<p>All resources, including PowerPoints, Screen Recordings, worksheets, videos and website links are shared with the children via Showbie / Tapestry. Each teacher has the ability to view whether a piece of work has been accessed by each child.</p> <p>All resources are shared in relevant folders for each subject and these are easily accessed by the children (following the same process as they do in school).</p> <p>The children are expected to access DoodleMaths at home and this can be monitor by the class teacher and specific objectives given to each child.</p>	<p>All work that is set is shared back to the teachers via Showbie / Tapestry (this work is shared on the children's individual folder and can only be accessed and viewed by the individual child, their parents and the class teacher).</p> <p>Children also feedback their comments, videos and audio clips to their teachers, as well as ask for support if required.</p> <p>DoodleMaths keeps ongoing records which show how often the children logging in and how many challenges they have accessed.</p>	<p>Teachers view all work that has been re-uploaded or edited.</p> <p>Teachers also share feedback with the child through a range of methods, such as producing written feedback or recording verbal feedback..</p> <p>Feedback focusses on praising the achievement of the child as well as looking discussing ways to move the work on further.</p>	<p>Printed resources are made available to the children who need them.</p> <p>These are printed off and delivered to the child who is isolating, in a Covid safe way.</p>	<p>Work is assessed in the same way as it would be in school.</p> <p>Work received back from the child is marked and feedback given where necessary.</p> <p>All formal assessments are stored on Insight Tracker.</p>

## What our blended learning looks like when a class/year group bubble is isolating

Is high quality work set across all curriculum subjects	Do children have access to support materials	Do children have the ability to share work back to the teacher	Do teachers have the ability to share daily feedback	Are printed resources available for pupils who do not have suitable online access?	Is work assessed?
✓	✓	✓	✓	✓	✓
<p>All work that is set in class is put onto Showbie / Tapestry (our online learning platform).</p> <p>This work is accessed by the child at home and re-uploaded when completed.</p> <p><b>Daily work set will include:</b></p> <p>Reading activities. English activities. phonics activities. (where applicable) Maths activities. R.E.A.L Curriculum activities.</p> <p>Teachers record tutorial videos which will run through the key concepts of learning within the lesson, to be watched by the children before accessing the activity.</p>	<p>All resources, including PowerPoints, Screen Recordings, worksheets, videos and website links are shared with the children via Showbie / Tapestry. Each teacher has the ability to view whether a piece of work has been accessed by each child.</p> <p>All resources are shared in relevant folders for each subject and these are easily accessed by the children (following the same process as they do in school).</p> <p>The children are expected to access DoodleMaths at home and this can be monitor by the class teacher and specific objectives given to each child.</p> <p>Teachers will record daily welcome messages for their class, either via written message or a short video, to act as a morning welcome and allows the teacher to share the expectations of the day ahead.</p>	<p>All work that is set is shared back to the teachers via Showbie / Tapestry (this work is shared on the children's individual folder and can only be accessed and viewed by the individual child, their parents and the class teacher).</p> <p>Children also feedback their comments, videos and audio clips to their teachers, as well as ask for support if required.</p> <p>DoodleMaths keeps ongoing records which show how often the children logging in and how many challenges they have accessed.</p>	<p>Teachers view all work that has been re-uploaded or edited.</p> <p>Teachers also share feedback with the child through a range of methods, such as producing written feedback or recording verbal feedback.</p> <p>Feedback focusses on praising the achievement of the child as well as looking discussing ways to move the work on further.</p>	<p>Printed resources are made available to the children who need them.</p> <p>These are printed off and delivered to the child who is isolating, in a Covid safe way.</p>	<p>Work is assessed in the same way as it would be in school.</p> <p>Work received back from the child is marked and feedback given where necessary.</p> <p>All formal assessments are stored on Insight Tracker.</p>

## What our blended learning looks like when the whole school isolating/local lockdown

Is high quality work set across all curriculum subjects	Do children have access to support materials	Do children have the ability to share work back to the teacher	Do teachers have the ability to share daily feedback	Are printed resources available for pupils who do not have suitable online access?	Is work assessed?
✓	✓	✓	✓	✓	✓
<p>All work that is set in class is put onto Showbie / Tapestry (our online learning platform).</p> <p>This work is accessed by the child at home and re-uploaded when completed.</p> <p>Daily work set will include:                      Reading activities.                      English activities.                      phonics activities. (where applicable)                      Maths activities.                      R.E.A.L Curriculum activities.</p> <p>Teachers will record tutorial videos which will run through the key concepts of learning within the lesson, to be watched by the children before accessing the activity.</p> <p>Links to our weekly collective worship (such as our Shine assembly and ISing Pop Assembly) are shared with the children to view at home.</p>	<p>All resources, including PowerPoints, Screen Recordings, worksheets, videos and website links are shared with the children via Showbie / Tapestry. Each teacher has the ability to view whether a piece of work has been accessed by each child.</p> <p>All resources are shared in relevant folders for each subject and these are easily accessed by the children (following the same process as they do in school).</p> <p>The children are expected to access DoodleMaths at home and this can be monitor by the class teacher and specific objectives given to each child.</p> <p>Teachers will record daily welcome messages for their class, either via written message or a short video, to act as a morning welcome and allows the teacher to share the expectations of the day ahead.</p>	<p>All work that is set is shared back to the teachers via Showbie / Tapestry (this work is shared on the children's individual folder and can only be accessed and viewed by the individual child, their parents and the class teacher).</p> <p>Children also feedback their comments, videos and audio clips to their teachers, as well as ask for support if required.</p> <p>DoodleMaths keeps ongoing records which show how often the children logging in and how many challenges they have accessed.</p>	<p>Teachers view all work that has been re-uploaded or edited.</p> <p>Teachers also share feedback with the child through a range of methods, such as producing written feedback or recording verbal feedback.</p> <p>Feedback focusses on praising the achievement of the child as well as discussing ways to move the work on further.</p>	<p>Printed resources are made available to the children who need them.</p> <p>These are printed off and delivered to the child who is isolating, in a Covid safe way.</p>	<p>Work is assessed in the same way as it would be in school.</p> <p>Work received back from the child is marked and feedback given where necessary.</p> <p>All formal assessments are stored on Insight Tracker.</p>