



Tewkesbury C of E Primary School
Year 2
Summer Term Curriculum Overview



Art & Design

- How do artists create art within our natural world? (Andy Goldsworthy)
- How can everyday objects be recycled to create art?

Computing

- How do we keep safe on the internet?

Design & Technology

- What environment is perfect for bugs to thrive in? Can I build a habitat to suit their needs?

English

Dear Greenpeace – Narrative
How to make a Bug Hotel – Instructions
Monkey Puzzle – Narrative
Worcester Woods – Recount

Maths

- 2D and 3D shapes
- Fractions
- Time
- Volume

Geography

- How can I use field work studies to explore a forest environment? (Worcester Woods)

Eco Warriors **Summer Term 2019**

History

- What is recycling?
- How has recycling changed?
- What impact has recycling had on the world we live in?

Religious Education

- What is the good news that Christians believe Jesus brings?
- What makes some places sacred to believers?

Science

- What do plants need to grow and survive?
- How do we know if things are living, dead or have never been alive?

Music

- How can we help to look after our world? Can I produce a music video to share this message?

Physical Education

- Athletics
- Running, striking and fielding

Enriching Experiences

- Worcester Woods Visit
- Building Bug Hotels
- Creating recycled paper
- Junk Modelling



Tewkesbury C of E Primary School

Year 2

Long Term Planning & National Curriculum Coverage



Theme	Rags, Riches and Royalty		Lost in London		Eco-Warriors	
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
HISTORY / GEOGRAPHY	<p>Events beyond living memory – Victorian Christmas, school becoming compulsory for children.</p> <p>Lives of significant individuals – Queen Victoria vs. Queen Elizabeth II.</p> <p>Significant historical events, people and places in their own locality – Black Country Museum.</p>	<p>Name and locate the World's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the World in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to key physical and human features.</p> <p>Use aerial photographs to recognise landmarks and human and physical features.</p>	<p>Name and locate the World's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the World in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to key physical and human features.</p> <p>Use aerial photographs to recognise landmarks and human and physical features.</p>	<p>Use simple compass directions and directional language – Worcester Woods.</p> <p>Fieldwork and observational studies – school and Worcester Woods.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Changes within living memory – recycling.</p>	<p>Use simple compass directions and directional language – Worcester Woods.</p> <p>Fieldwork and observational studies – school and Worcester Woods.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Changes within living memory – recycling.</p>	<p>Use simple compass directions and directional language – Worcester Woods.</p> <p>Fieldwork and observational studies – school and Worcester Woods.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Changes within living memory – recycling.</p>

RE	Who is a Muslim and how do they live?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live?	Why does Easter matter to Christians?	What is the "good news" that Christians believe Jesus brings? What makes some places sacred to believers?
SCIENCE	<p>Notice that animals, including humans have offspring that grow into adults.</p> <p>Find out about and describe the basic needs of animals, including humans, for survival.</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</p>	<p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Explore and compare the differences between things that are living, dead and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Describe how animals obtain their food from plants and other animals using the idea of a simple food chain</p>		

					and identify and name different sources of food.	
ART / DESIGN TECHNOLOGY	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. – William Morris bust, wallpaper, portraits of Queen Victoria, still life drawing.</p> <p>Use a range of techniques to develop pattern, line and colour – William Morris designs</p> <p>Learn about artists, craft makers and designers. – William Morris.</p> <p>Design, make and evaluate products. Christmas sweets.</p>	<p>To use a range of materials creatively to design and make products. – bridges.</p> <p>Use a range of techniques to develop texture – London collages.</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable. Tower challenge.</p> <p>Explore and use mechanisms – bridges.</p> <p>Design, make and evaluate products.</p>	<p>To use a range of materials creatively to design and make products. – bug hotels, paper</p> <p>Use a range of techniques to develop shape, form and space – Andy Goldsworthy</p> <p>Learn about artists, craft makers and designers. – Andy Goldsworthy</p> <p>Design, make and evaluate products. Bug Hotels</p> <p>Select from and use a range of tools and equipment to perform practical tasks.</p>			
MUSIC	<p>Charanga: Hands, Feet, Heart</p> <p>William Tell Overture – listen with concentration and understanding to a range of high quality live and recorded music. Experiment with,</p>	<p>Charanga: Ho Ho Ho</p> <p>Carol Service/Nativity</p>	<p>Charanga: In The Groove</p> <p>Stomp: Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high quality live and</p>	<p>Charanga: Round and Round</p> <p>Easter Production</p>	<p>Charanga: Your Imagination</p> <p>Eco-Rap – Use their voices expressively and creatively by singing songs and speaking in chants and rhymes. Listen with concentration and</p>	<p>Charanga: Reflect, Rewind, Replay</p> <p>End of Year play</p>

	create, select and combine sounds using the interrelated dimensions of music.		recorded music.		understanding to a range of high quality live and recorded music.	
PE	Throwing, Catching and dodging Lancs Scheme: Piggy in the Middle	Running, Over Arm throw and Jumping Lancs Scheme: Colour Match	Gymnastics Lancs Scheme: Families of actions	Striking and throwing under arm Lancs Scheme: Net and Wall	Athletics Lancs Scheme: Honey Pot	Running, Striking and Fielding Lancs Scheme: Ball and Field
COMPUTING	Overarching objective throughout the year: Use technology purposefully to create, organize, store, manipulate and retrieve digital content. Showbie, comic life, book creator, photos and videos. E-safety is ongoing.	Scratch Junior – Understanding what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions. Create and debug simple programs, using logical reasoning to predict the		Recognise common uses of information technology beyond school – supermarket, library, bank/ATM.	Use technology safely and respectfully, keeping personal information private. identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Use technology safely and respectfully, keeping personal information private. identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

		behaviour of simple programs.				
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