

Personal, Social and Emotional Development

- Making our Pre – School promises, thinking about how to behave and the expectations of the setting.
- Building relationships with staff & peers. Thinking about how to be a good friend by being kind, caring and sharing.
- Gaining in confidence and independence and asking for help.

Communication and Language Development

- Children to listen to a range of different stories and recall what happens.
- Children will begin to follow instructions and focus their attention.
- Listen to others during play or when talking in pairs or small groups.
- Begin to answer questions and understand language of 'who, what, where'.

Physical Development

- Focus on building and strengthening gross motor skills through 'dough gym' and outdoor play. Using outdoor equipment on a large scale and large movement.
- Focus on fine motor skills through 'funky fingers' and using small tools and equipment.
- Beginning to refine their pencil control and grip when mark making.
- Children to gain independence when toileting and getting dressed eg coats and zips.
- Begin to learn about healthy snacks during snack time and start to explore how to stay healthy.

Literacy

- Phase one phonics – exploring rhyme, rhythm and alliteration in words.
- Introducing stories and rhymes.
- Looking at and handling books.
- Looking at their names, initial letters and sounds of names.
- Mark making & beginning to talk about marks they make.

Marvellous Me! Autumn Term 1

Mathematics

- Beginning to count using number names and starting to count in sequence.
- Looking at quantities and making comparisons. Beginning to use language of 'more' or 'lots of' when looking at amounts.
- Exploring shape in their environment and starting to sort objects looking at their shape or size.
- Making comments about their daily routines.

Understanding the World

- Children to make friends, learning names and playing alongside others and joining in with each other's play.
- Exploring scenarios in small world play and making observations about their immediate environment.
- Using the computer, cameras and beebots. Exploring games and programmes and how to turn them on/off.

Expressive Arts and Design

- Joining in with songs and rhymes. Children to sing their favourite songs.
- Exploring instruments and how to make different sounds and ways to change sounds.
- Experiments with blocks, colours and marks and expresses ideas about what they have drawn.
- Beginning to role play using their imagination and use small world play.