

Tewkesbury C of E Primary School

Writing Assessment Objectives

Year: 6

Name:



Working Towards Expected Standard (WTS)

- Write for a range of purposes
- Use paragraphs to organise ideas
- In narratives, describe settings and characters
- In non-narrative writing, use simple devices to structure the writing and support the reader
- Use capital letters, full stops, question marks, commas for lists and apostrophes mostly correctly
- Spell correctly most words from the Y3/4 spelling list and some words from the Y5/6 spelling list
- Write legibly

Working At Expected Standard (EXS)

- Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- In narrative, describe settings, characters and atmosphere
- Integrate dialogue in narratives to convey character and advance the action
- Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately
- Use a range of devices to build cohesion within and across paragraphs
- Use verb tenses consistently and correctly throughout their writing
- Use the range of punctuation taught at KS2 mostly correctly
- Spell correctly most words from the Y5/6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- Maintain legibility in joined handwriting when writing at speed

Working At Greater Depth within the Expected Standard (GDS)

- Write effectively for a range of purposes and audiences, selecting appropriate form and drawing independently on what they have read as models for their own writing
- Distinguish between the language of speech and writing and choose the appropriate register
- Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- Use the range of punctuation taught at KS2 correctly and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity