

Year 2 Reading Curriculum Targets



Word reading

- Continue to use phonic skills to decode (read) words until automatic recognition is embedded and reading becomes fluent
- read accurately most words of two or more syllables
- read words containing common suffixes
- read most KS1 common exception words
- read most words quickly and accurately, without overt sounding and blending
- read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- reread these books to build up their fluency and confidence in word reading

Comprehension

- become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- read non-fiction texts structured in different ways
- listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- asking and answering questions and making some inferences on the basis of what is being said and done
- predicting what might happen on the basis of what has been read so far
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing favorite words and phrases
- discussing the sequence of events in books and how items of information are related
- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read, and correcting inaccurate reading