



Parental Conduct Policy

Approved by:	FGB	Date: March 2016
Last reviewed on:	September 2018 by FGB	
Next review due by:	September 2019	

Vision Statement

Tewkesbury Church of England Primary School is an inclusive Christian school where we strengthen our relationship with God and each other.

Every child is valued, challenged and nurtured to aspire to reach their full potential as a responsible member of the local and global Community.

We are a school which develops each child's self-esteem and self-confidence by providing a variety of educational, creative and social opportunities and experiences which embrace their passion for learning in the world of technology and competition.

Key to our success is the contribution of staff, parents, governors and the community in assisting each child's journey

Tewkesbury C of E Primary School is a welcoming, supportive and inclusive school and it is important that all members of the school community work together. At Tewkesbury C of E Primary School we value our strong relationship with parents and carers. Together this helps us achieve the very best for the children in a mutually supportive partnership between parents, school staff and the school community.

Introduction

As a partnership, our parents understand the importance of good working relationships to equip their children with the necessary skills for adulthood. For these reasons we welcome and encourage parents or carers to participate fully in the life of our school.

To create the best outcomes for children the relationship between home and school should be based on care, integrity, trust and mutual respect. The maintenance of this relationship is important to ensure that children are safe and not open to undue stress and anxiety.

The purpose of this policy is to provide a reminder to all parents, carers and visitors about expected conduct to ensure a safe and positive environment for all children and adults in school.

Mission Statement

Tewkesbury C of E Primary School has a strong sense of community. Our children, parents, staff and governors share a common aim of wanting the very best educational experiences for every child. We are committed to our vision:

Guidance

Parents, carers and visitors are reminded:

- To respect the caring ethos and Christian values of the school.
- That both teachers and parents need to work together for the benefit of their children.
- That approaching school staff for help to resolve an issue is done in an appropriate manner
- That all members of the school community are treated with respect using appropriate language and behaviour.
- That the school needs to work with a child in order to clarify their version of events in order to bring about an appropriate solution to an issue.
- That supporting teachers when addressing the behaviour of their child in school is an important contribution to a respectful working relationship.
- To correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour – both on and off the school premises.

In order to support a peaceful and safe school environment the school will not tolerate parents, carers or visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with any of the schools operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening, in any way, a member of school staff, visitor, fellow parent/carers or pupil.
- Damaging or destroying school property.
- Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications to anyone within the school community.

- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. (See Appendix 1).
- The use of physical or verbal aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking, taking illegal drugs or the consumption of alcohol on school premises. (Alcohol may only be consumed during authorised events).
- Dogs being brought on to school premises (other than guide dogs).

Should **any** of the above occur on school premises the school may feel it is necessary to take action by contacting the appropriate authorities and/or, sadly, consider banning the offending adult from entering the school premises.

Thank you for abiding by this policy in our school. Together we create a positive and uplifting environment not only for the children but also all who work and visit our school.

Note: Can parents please ensure they make all persons responsible for collecting their children aware of this policy?

Volunteering to help in school

We want our school to be open and welcoming to all who would like to support the children. We would like to encourage parents and other adults to help the school in a variety of ways. We believe that parents and carers can add enormous value to children's learning opportunities and experiences.

Our overriding concern is for the safety and security of the children in our care. Our school policy is to ensure that the children benefit from as much help and support as necessary while being ensured of the best security possible. In order to ensure this security we require all volunteers to attend a meeting to discuss safeguarding issues and successfully obtain a DBS certificate. They are also required to read the various associated documents and provide signed confirmation that they have been read and understood.

Volunteers working in classrooms do so on the understanding that they support the teaching staff and will not pass opinion on such matters as discipline or teaching styles outside the school.

APPENDIX 1

Fire Alarms and Evacuations

In the event of a fire alarm and evacuation the school is responsible for checking that all children in their care are present and accounted for.

The school therefore asks parents not take their children before they have been released by school staff. This is especially important for fire alarms at the start and end of the school day or during an event such as a concert.

APPENDIX 2 (please also refer to the E-Safety Policy)

Inappropriate use of Social Network Sites

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases, other parents or pupils.

The Department for Education and Governors of Tewkesbury C of E Primary School consider the use of social media websites being used in this way as unacceptable. Any concerns you may have about the school or your child/children must be made through the appropriate channels by speaking to the class teacher, the Headteachers or the Chair of Governors, where they will be dealt with fairly, appropriately and effectively for all concerned.

Libellous or Defamatory posts – In the event that any pupil or parent/carer of a child/children at Tewkesbury C of E Primary school is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

Cyber Bullying – we take very seriously the use of cyber bullying by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying.

The school will also consider its legal options to deal with any such misuse on social networking and other sites.