

Personal, Social and Emotional Development.

- Exploring our new surroundings in school and beginning to feel comfortable.
- Making lots of new friends and trying new experiences.
- Learning to share and take turns with our friends in school.
- Rules and routines in school.

Communication and Language.

- Showing our good listening skills in class and with our friends.
- Retelling familiar stories.
- Following instructions.
- Understanding questions and using language such as 'who', 'what', 'when' and 'how'.
- Role playing and using our imagination to pretend to be different roles.

Physical Development.

- Exploring ways to move our bodies confidently.
- Funky finger activities to help us develop our fine motor skills and how we hold a pencil.
- Using large equipment to show how we can climb, balance and travel in different ways and with safety.
- Getting ourselves dressed and undressed independently in class.
- Thinking about how we can be healthy and keep germs away.

Literacy Development.

- Enjoying a range of books.
- Retelling familiar stories and talking about our favourite stories.
- Joining in with rhythmic and rhyming activities.
- Exploring rhyming words and listening to different rhymes.
- Mark making and writing our name.
- Phonics: Begin to learn our sounds using 'Letters and Sounds' programme.

Autumn Term 1

**Our topic:
Where will my wellies
take me?**

Mathematical Development.

- Counting and exploring how many.
- Looking at numbers and matching them to the amount of objects.
- Exploring and finding shapes in our environment.
- Enjoy singing different number rhymes to help us count and find out 1 more or 1 less.

Understanding the World.

- What makes us special and unique.
- Exploring similarities and differences between ourselves and our friends and family.
- Talk about what we can see in our environment around school.
- Looking at the changes that happen when Autumn is here and why.
- Exploring different technology in our classroom.

Expressive Arts and Design.

- Exploring different colours and textures.
- Drawing pictures of ourselves and thinking about what colour features we have -can we use the correct colours?
- Singing different songs and rhymes and exploring the musical instruments.
- Using our imagination in role play.

R.E.

- Our whole school value this term is Hope.
- Our R.E topic is 'Being Special'.